

Beethoven Jigsaw Discussion

Repertoire:

1. Symphony No 9, 4th Movement: https://youtu.be/XeT17YeUj5k (0 – 4' 51")

Additional Resources:

1. Thought Bubbles sheet (provided - best enlarged to A3)
2. A4 writing paper

Activity 1:

Organise the class into groups of five.

1. In home groups of four or five, pupils allocate each person an expert area choosing from (groups smaller than five omit one or more of the following) :

    a. Melody
    b. Tempo, metre and Rhythm
    c. Structure
    d. Texture
    e. Instruments and their use

2. Next, regroup the pupils into five expert groups
3. The expert groups listen together focusing on their specific aspect of the music, identify and agree features to feedback to their home group.
4. Next, they return to their home groups and take it in turns to report on their specific aspect of the piece. A scribe from each group notes key points on the 'Thought Bubble' sheet provided below (enlarged to A3 size).

Activity 2

1. Extension: Pupils write an appraisal of the piece, structured according to each of the five aspects, using information drawn from the thought bubbles summary.

