

CREATIVE IDEAS FOR DEVELOPING DANCE

A tin roof is usually made of corrugated galvanised steel

**EYFS: RHYTHM DANCE**

Listen to the music sitting down. Respond to the rhythm by clapping and tapping different body parts. Touch the floor when the music stops.

Move to the music as before but encourage the children to stand. When the music stops call out a body part (or use a picture) and ask the children to 'glue' that part to the floor.

Repeat, but this time 'glue' the body part to a partner. Try to move together, glued to partners.

When the music stops freeze in a still shape (use the image of taking a photograph)

KS1: STOMP

Watch a clip from a 'Gum boot dance' <https://www.youtube.com/watch?v=yOjWa1a0ObY>

Discuss what they can see and hear. Explain that Gumboot dance originated in South Africa and was created by miners to help them in their work.

Put on wellington boots. Explore different ways of moving around the space and discover the noises you can make with your boots e.g. stomp, tap, slide, and jump.

Now use hands to see what sounds can be made e.g. slap sides, heels, toes.

Create a simple rhythm with the children, using boots and hands. Be able to repeat it.

What other parts of the body can you use? Make names for the sounds and movements produced.

Let the children choose their favourite movements. Put them together in a simple repetitive dance.

Split into groups and try a simple question and answer between the groups. One group performs and then the other answers with their movements.

This could be performed outside and experienced in different environments.

CREATIVE LINKS TO THE EYFS HOLISTIC CURRICULUM

MATHEMATICS/UNDERSTANDING THE WORLD

Use lengths of corrugated card to create marble runs. Who can make the longest one?

EXPRESSIVE ARTS AND DESIGN - MUSIC

Make a collection of metal percussion instruments e.g. cabasa, triangle, chocola and bells plus other metal objects e.g. saucepan lids, cutlery... and create improvised music for an army of robots.

EXPRESSIVE ARTS AND DESIGN – ART

Use the surface and the edges of corrugated card to make interesting prints.

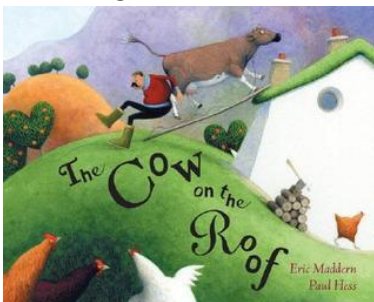


CREATIVE LINKS TO THE KS1 CURRICULUM

DESIGN TECHNOLOGY

Make a model fantasy village with houses made from boxes and try out weird, wacky and unusual materials for the roofs e.g. fabric, crêpe paper, foil...

LITERACY



Read the Norwegian story '*The cow on the roof*', telling of a wife and husband who swap jobs for a day with disastrous and humorous results. Encourage children to retell the story as a sequence of drawings, possibly with speech bubbles, using a concertina Z-book format of eight pages.

MUSIC

Watch the YouTube film of children in Paraguay playing instruments made from scrap metal and other discarded materials <https://www.youtube.com/watch?v=yiYFculkBjU>

SCIENCE/HISTORY:

What materials have been used for roofing? Conduct research and share findings.