

MUSIC MADE SIMPLE

YEAR 1: IPC UNIT TITLE: **OUR WORLD**

SPRING TERM (2) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> • Be able to listen carefully to pieces of music and comment on them • Be able to use symbols to represent sounds (timbre)
Resources	(a) Sing Up website (b) Untuned percussion (c) PowerPoint slides: NATURE NEWS; ROCKS AND SOCKS (d) Blank scores photocopied (page 2), enough for each pair of children, plus pens/pencils
Introduction/ warm up	Perform the rap NATURE NEWS , perhaps using a child as leader.
Main part of the lesson to include some aspects of: Singing Composing Performing Listening Appraising	1) Display the PowerPoint slide of the ROCKS AND SOCKS . This is a linear score made up of 8 boxes, with images of rocks and socks. 2) Choose two contrasting instruments: e.g. woodblock (<i>rocks</i>) and bells (<i>socks</i>). Lead in with 'One, two, off we go' and play each sound as dictated by the score, remembering the steady, slow beat. Can children say how the two sounds are different? (The unique sound quality of any instruments is known as <i>timbre</i>). <div data-bbox="354 1144 1315 1261" style="text-align: center;"> </div> 3) Ask a few children to choose their own contrasting instruments to represent either 'rock' or 'sock' sounds and play the score with you. The rest could support the activity by counting to 8 to a steady beat. 4) Ask pairs to try out and choose 2 contrasting instruments one for 'rock' the other for 'sock' and play the score with you. 5) Give out blank scores. Encourage each pair to decide where to draw their rock and sock symbols and play their pieces. Remember the steady beat! 6) Listen to the Sing Up song SUNSHINE IN MY HEART and collect children's responses e.g. Does the music portray a happy mood, does it makes them want to dance or join in ?
Ideas for revisiting in the week:	Encourage children to play each other's scores of 'Rocks and Socks' pieces or to try out different combinations of percussion. Listen again to SUNSHINE IN MY HEART and improvise 'sunny' dances. You could play your ROCKS AND SOCKS scores on the pulse (strong beat) to accompany this song.

Blank score for ROCKS AND SOCKS

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