

MUSIC MADE SIMPLE

YEAR 6

IPC UNIT TITLE: **FULL POWER**

AUTUMN TERM (2) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> perform expressively showing an understanding of the music and its context choreograph moves that reflect and enhance a particular genre or style
Resources	(a) Sing Up website: ELECTRICITY; MONSTER MASH (b) PowerPoint slide: CAN YOU REALLY DANCE? (c) mp3 recording: CAN YOU REALLY DANCE?
Introduction/ warm up	<p>CAN YOU REALLY DANCE? Explain that in the 60s there was a trend for some pretty weird dances with names like the Shake, the Twist, Surf the Wave, the Crawl and the Mashed Potato ... shortened to 'The Mash'! Show some footage of 60's dances mentioned in the rap and invite pupils to copy them.</p> <p>Display the PowerPoint slide CAN YOU REALLY DANCE? and play the mp3 recording, inviting pupils to chant the responses and do the moves!</p>
<p>Main part of the lesson to include some aspects of:</p> <p><i>Singing</i></p> <p><i>Composing</i></p> <p><i>Performing</i></p> <p><i>Listening</i></p> <p><i>Appraising</i></p>	<p>(1) Talk about old horror films - perhaps your pupils have seen some - and show a clip of Boris Karloff being scary as Frankenstein in an ancient black and white film!</p> <p>(2) Bobby Pickett and the Crypt Kickers (yes, truly!) recorded the MONSTER MASH rap in 1962...nearly 60 years ago! It's a 'scream' and has become something of a cult classic, basically telling the story of Frankenstein's 'birth', achieved with a bolt of electricity, and how his scary 'pals' decide to join the monster with dancing and celebration. You can find footage of their performance on YouTube.</p> <p>(3) Display the lyrics, play the performance track and expect some giggles over the backing words e.g. <i>weddi-shoop waa ooh!</i> Play again and ask pupils to join in: the choruses are straightforward, but some of the phrases have words that are tricky to accommodate in tempo, so allow plenty of rehearsal time.</p> <p>(4) Finally, ask pupils to make up some retro choreographic moves to accompany the rap/song and share ideas for a class performance!</p>
Ideas for revisiting in the week	<p>Revisit all the ELECTRICITY material and enjoy some 'supercharged', 'hardwired' and 'shocking' singing, playing and dancing!</p>

CAN YOU REALLY DANCE? 'Call and Response' Action chant

C: Can you really dance? Can show you show me how?

C: Can you dance much better than a three-legged cow?

C: Can you do the Twist? R: I can do the Twist!

C: You're just so cool, it can't be missed!

C: Can you do the Shake? R: I can do the Shake!

C: It's the shakiest shake you could ever make!

C: Can you do the Crawl? R: I can do the Crawl!

C: Can you swim; can you swim to the swimming pool wall?

C: Can you do the Mashed Potato? R: I can do the Mashed Potato!

C: Can you Surf the Wave? R: I can Surf the Wave!

C: It's a dance that you do when you're feeling brave!

C: Can you really dance? Can you show me how?

C: Can you dance much better than a three-legged cow!