

MUSIC MADE SIMPLE

YEAR 4

IPC UNIT TITLE: **SEE THE LIGHT**

AUTUMN TERM (2)

LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> identify whether a song has a verse/chorus or call and response structure use tuned percussion instruments with increasing confidence to accompany songs
Resources	(a) Sing Up website: NIGHT OF A THOUSAND LIGHTS; CHANNUKAH (b) Tuned and untuned percussion (c) PowerPoint slides: NIGHT OF A THOUSAND LIGHTS (CHIME BAR PART); CHANNUKAH (CHIME BAR PART)
Introduction/ warm up	SKY LIGHTS Sing with chime bar accompaniment but without the mp3 recording.
Main part of the lesson to include some aspects of: <i>Singing</i> <i>Composing</i> <i>Performing</i> <i>Listening</i> <i>Appraising</i>	(1) Play the performance track of NIGHT OF A THOUSAND LIGHTS (Sing Up) but do not display the words initially. Can pupils identify where the choruses occur, using listening skills and recognition of repeated words and melodies? Display the lyrics and see if pupils were correct. This accessible Diwali song is easy to learn, but watch out for the pauses on final words of the verses. (2) Try playing the simple chime bar accompaniment (available on PowerPoint): The notes are played on the underlined syllables: G D C D G G D A D <u>Let's celebrate</u> Di-wal-i <u>night</u> ; the <u>night</u> of a <u>thousand lights</u> ___ G D C D G D D <u>Let's celebrate</u> Di-wal-i <u>night</u> ; the <u>night</u> of a thousand <u>lights</u> Beats: 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 1 2 3 4 Notes: G D CDG G D A D G D CDG D----- G----- (3) Display the words of CHANNUKAH (Sing Up) and play the performance track. This is another simple festival celebration song and very appropriate both for the timing of this unit and for the celebratory season. (4) Try adding the chime bar part (available on PowerPoint) using just 3 notes. Watch out for the Ds on the last line - they are played at double speed! E E E F Channukah, Channukah, our Festival of Light, F F F E Dreidels spin, round and round, candles burning bright. E E E F Channukah, Channukah, what a joyous thing, D D D D D E Sov, sov, sov, sov, sov, sov, let us dance and sing!
Ideas for revisiting in the week	Perform these songs as part of an assembly. Ensure that every pupil learns one of the chime bar parts and remind them to use TWO beaters for playing alternate notes. Add appropriate atmospheric sounds on bells, triangles and cymbals.