

MUSIC MADE SIMPLE

YEAR 1 IPC UNIT TITLE: **HOW ARE YOU?** SUMMER TERM (1) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> • sing songs in different styles conveying different moods (happy, sad, angry etc.) and with sense of enjoyment • perform own and other's pieces using graphic notation
Resources	<p>(a) A glove puppet (or child) wearing one red and one green sock (b) Sing Up: OLD MACDONALD (backing track, slower version) (c) PowerPoint slides: ODDSOCKS and SOCK SCORE (d) Paper sock shapes cut out in red and green paper (at least 4 per child)</p>
Introduction/ warm up	Chant GRANDMA RAP (Sing Up) adding children's ideas for actions to all the lines.
<p>Main part of the lesson to include some aspects of:</p> <p><i>Singing</i></p> <p><i>Composing</i></p> <p><i>Performing</i></p> <p><i>Listening</i></p> <p><i>Appraising</i></p>	<p>1) Extend GRANDMA RAP (Sing Up) by making up new rhyming lines for the doctor's diagnosis – here are some ideas:</p> <p><i>Grandma, grandma, you ain't ill: (all you need is a big pink pill)</i> <i>Grandma, grandma, you're OK: (all you need is a holiday)</i> <i>Grandma, grandma, nothing's wrong: (all you need is a brand-new song)</i> <i>Grandma, grandma, you're as fit as a flea: (all you need is a cup of tea)</i></p> <p>2) Revisit ODDSOCKS and sing with a percussion accompaniment on 'red' and 'green' as established last week.</p> <p>3) Show the PowerPoint slide of SOCK SCORE and ask a group to play with 'shakers' for red sock images and 'tappers' for green socks as the leader points across the score, slowly from left to right, keeping to a steady beat. Repeat with other players.</p> <p>4) Organise children into pairs and ask them to make their own scores using 8 paper 'socks'. Encourage them play their pieces, using two instruments of contrasting <i>timbre</i> (sound quality). When children are happy with their scores, either glue the images down or draw final versions with red/green felt tip pens or crayons on A4. The scores can be played to accompany the song ODDSOCKS.</p>
Ideas for revisiting in the week	Encourage children to interpret each other's scores and to try different combinations of instruments.