

MUSIC MADE SIMPLE

YEAR 3: IPC UNIT TITLE: **SCAVENGERS AND SETTLERS** AUTUMN TERM (2) LESSON 1 2 3

| CONTENT | TEACHING AND LEARNING |
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| Musical learning | <ul style="list-style-type: none"> • follow simple hand directions from a leader • perform with an awareness of others • combine musical sounds with narrative and movement |
| Resources | (a) Sing Up website: MOVING THE STONES (KS2 version) (b) untuned percussion – metal instruments and sound-makers e.g. spoons, whisks and saucepan lids |
| Introduction/ warm up | FOSSIL BONES Hold a grand performance with everybody sharing their body percussion ideas. |
| Main part of the lesson to include some aspects of: <i>Singing</i> <i>Composing</i> <i>Performing</i> <i>Listening</i> <i>Appraising</i> | THE BRONZE AGE (1) Research tells us that Stonehenge took over 100 years to finish and that the final ‘assembly’ took place during the Bronze Age! This connects very neatly with the third lesson of this unit and the following Sing Up song: (2) MOVING THE STONES Be sure to display the words and play the performance of the Sing Up KS2 version , with more appropriate and challenging lyrics. The tune is simple and will be mastered quickly by all pupils. (3) Since the Bronze Age marked the emerging skill of smelting metal i.e. tin and copper to make bronze, let this resonate in an accompaniment using metal percussion instruments and any metal sound-makers that you can assemble. Ask pupils to invent rhythmic patterns, perhaps using words from the song and try out different ideas and textures. (4) Ask another group to create some choreography suggested by the lyrics for the range of lyrics re moving the stones...not forgetting the ‘ <i>poor aching bones</i> ’. (5) Agree on how to stage a performance and wow the lower school with your Bronze Age singing, playing and dancing! |
| Ideas for revisiting in the week | Explore all the activities in this unit and enjoy the sense of history unfolding as you work through from Stone Age to Bronze Age, musically! |