

# MUSIC MADE SIMPLE

YEAR 6 IPC UNIT TITLE: **GO WITH THE FLOW** SPRING TERM 2 LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
<b>Musical learning</b>	<ul style="list-style-type: none"> <li>• write lyrics to match a melody</li> <li>• perform a song showing an awareness of phrasing and the shape of the melody</li> </ul>
<b>Resources</b>	(a) PowerPoint slides: <b>MISSISSIPPI</b> (b) PowerPoint slide: <b>CROSS THE WATER + RHYMES FOR SONG-WRITING</b> (c) mp3 recording: <b>CROSS THE WATER</b> (d) <b>SINGING BREAKFAST CLUB</b>
<b>Introduction/ warm up</b>	<b>MISSISSIPPI</b> Perform the chant without the support of the lyrics or recording, incorporating the best body percussion examples to accompany the presentation.
<b>Main part of the lesson to include some aspects of:</b>  <i>Singing</i> <i>Composing</i> <i>Performing</i> <i>Listening</i> <i>Appraising</i>	(1) Display the lyrics and listen to the mp3 recording of <b>CROSS THE WATER</b> from <b>SINGING BREAKFAST CLUB</b> materials (see page 2) Notice the 'call and response' structure and where the rhyming lines are positioned.  (2) Sing along to the recording to establish the melody: be alert to the contours of each phrase and ensure that the higher notes are sung in the same even tone as the rest of the verse. Make sure that the melody is secure.  (3) Look at the PowerPoint slide <b>RHYMES FOR SONG-WRITING</b> that follows <b>CROSS THE WATER</b> . This provides rhyme pairs for song writing. Invite pupils to use the rhyme pairs to rewrite the middle lines of the song, perhaps adding actions?
<b>Ideas for revisiting in the week</b>	Enjoy sharing all the new songs and organise an order for a presentation to another class or the whole school.  Encourage comedic effects, actions and props where appropriate, to ensure audience involvement.

**CROSS THE WATER** Familiar tune: Oats and bean and barley grow

**Call:** Cross the water, don't be shy!

**Response:** I can't swim; the waves are high!

**Call:** Then find a raft!

**Response:** O, don't be daft!

**Call & Response together:** We'll find the answer, by and by.

### **RHYME PAIRS**

cruise	refuse
bike	Mike
canoe	do
balloon	swoon
jet	wet
jeep	asleep
wings	string
lorry	sorry
ski	tree
skate	Kate
croc	doc
sail	fail
kite	night/light/bright/right
van	can
Jag	snag
rope	hope
eel	appeal