

MUSIC MADE SIMPLE

YEAR 2

IPC UNIT TITLE: **TIME DETECTIVES**

SPRING TERM (2) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	Play instruments with control, maintaining a steady beat
Resources	(a) Claves (b) mp3 recordings: GREAT-GREAT-GRANDPA; POOR VICTORIAN CHILDREN (c) PowerPoint slides: GREAT- GREAT- GRANDPA; POOR VICTORIAN CHILDREN (d) Chime bars sets
Introduction/ warm up	STREET TRADER CALLS Ask pairs to sing their street cries for the rest of the class to echo
Main part of the lesson to include some aspects of: Singing Composing Performing Listening Appraising	1) Listen to the performance of GREAT- GREAT- GRANDPA (mp3) inviting children to join in with the repeated lines: <i>No talking in class, no chance to chat...</i> 2) Notice that the rap is accompanied by a steady pulse (strong beat) throughout verses, but that <u>between</u> the verses <i>there is a short rhythmic pattern like an interlude – the word pattern could be: ‘No talk, that’s the rule!’</i> 3) Encourage some children to join in with the steady beat by patting on knees, while others could choose an untuned instrument to play the interlude pattern. 4) Perform the rap with some children chanting and others accompanying. Think of ways to vary the verses e.g. small groups each taking responsibility for a verse? 5) Learn POOR VICTORIAN CHILDREN form the mp3 recording.(Tune: Here we go round the mulberry bush.) 6) Add an accompaniment to the song. Ask some children to play bars F and A together on the <u>underlined</u> syllables; others to play bars C and E on italicised/emboldened syllables: <u>C</u> hildren who were <u>v</u> ery poor O ften slept up o n the floor <u>L</u> iving in <u>V</u> ictorian times It was t ough if you were a <u>p</u> oor child!
Ideas for revisiting in the week:	<ul style="list-style-type: none"> • Invite children to dramatise GREAT- GREAT- GRANDPA with actions. • Provide opportunities for everyone to try playing a chime bar part in POOR VICTORIAN CHILDREN.

GREAT-GREAT-GRANDPA

When my great-great-grandpa went to school

Sitting up straight was the golden rule.

No talking in class, no chance to chat

They sat in total silence.

What d'you think of that?

When my great-great-grandma went to school

Writing neatly was the golden rule.

No talking in class, no chance to chat

They wrote with pens and ink!

What d'you think of that?

When my great-great-grandpa went to school

Knowing about money was the golden rule.

No talking in class, no chance to chat!

They added up in farthings!

What d'you think of that?

When my great-great-grandma went to school

Being polite was the golden rule.

No talking in class, no chance to chat!

You stood up for the teacher!

What d'you think of that?

When my great-great-grandpa went to school

Chanting poems was the golden rule.

No talking in class, no chance to chat!

You stood up and recited!

What d'you think of that?

When my great-great-grandma went to school

Sewing neatly was the golden rule.

No talking in class, no chance to chat!

You stitched a dainty sampler!

What d'you think of that?

POOR VICTORIAN CHILDREN Familiar tune: Here we go round the mulberry bush

Children who were very poor

Often slept upon the floor

Living in Victorian times

It was tough if you were a poor child!

Every kind of bad disease

Not much soap but lots of fleas!

Living in Victorian times

It was tough if you were a poor child!

Children young as four or five

Worked in fact'ries to survive

Living in Victorian times

It was tough if you were a poor child!