

# MUSIC MADE SIMPLE

YEAR 2

IPC UNIT TITLE: **SUPERHUMANS**

SPRING TERM (1) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> <li>• work and perform in smaller groups</li> <li>• follow a leader (teacher) starting and stopping together</li> <li>• identify if pitch is getting higher/lower/staying the same</li> </ul>
Resources	(a) Sing Up website: <b>FOOD GROUPS ARE ROCKIN' TONIGHT; DEM BONES</b> (b) Tuned percussion (chime bars) bars C (longest bar and F)
Introduction/ warm up	<b>LET'S EXERCISE!</b> This week, try the rap straight through, without the echoes
Main part of the lesson to include some aspects of:  <i>Singing</i>  <i>Composing</i>  <i>Performing</i>  <i>Listening</i>  <i>Appraising</i>	1) Sing <b>FOOD GROUPS ARE ROCKIN' TONIGHT</b> (Sing Up)  2) Remind children of the order of bones in the song: <i>toe, foot, ankle, leg, knee, thigh</i> etc. Listen to <b>DEM BONES</b> (Sing Up) and encourage children to join in with repeated lines.  3) Leader removes all chime bars except the long bar C and F, putting them in the lid. Play the song again, asking children to join in with the singing and in the chorus lines, play C (lower pitch) on ' <i>the</i> ' followed by F (higher pitch) on name of the bone e.g.  <b>C F</b> <i>The toe bone's connected to the * foot bone...</i>  Can children tell you which of the two notes is higher/lower? Invite two children to accompany the song playing C and F on chime bar sets.  4) Invite a group to select untuned percussion to play on the <b>rest</b> before each newly introduced 'bone' i.e.  <i>The toe bone's connected to the * foot bone</i> <i>The foot bone's connected to the * ankle bone</i>  Ask children to find instruments that offer the best <b>timbre</b> for representing the sound of bones tapping together.  5) Encourage any children not involved in playing to invent dance moves to reflect the theme of the song
Ideas for revisiting in the week:	Invite all Y2 classes to prepare a grand performance of <b>DEM BONES</b> to the rest of the school with chime bars, untuned percussion and dance moves.  Teach the school <b>FOOD GROUPS ARE ROCKIN' TONIGHT</b> in an assembly.