

MUSIC MADE SIMPLE

YEAR 2 IPC UNIT TITLE: **THE EARTH OUR HOME**

TERM (1) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> compose repeated rhythmic patterns (ostinato) perform a sequence of sounds using a graphic score
Resources	<p>(a) PowerPoint slides: BUZZY BEE; WHERE DO THEY LIVE? HEY BIRDS! BUILD YOUR NESTS; THE BEST NEST!</p> <p>(b) Untuned percussion</p> <p>(c) mp3 recordings: BUZZY BEE; WHERE DO THEY LIVE?; HEY BIRDS! BUILD YOUR NESTS!</p> <p>(d) Photocopies of the composing grid (following page)</p>
Introduction/ warm up	<p>Sing BUZZY BEE at an even faster speed (tempo), but keep the words clear. You could try making up a different tongue-twister to this tune, perhaps about a fish...</p> <p><i>flippy, flappy, flippy, flappy fish....</i></p>
<p>Main part of the lesson to include some aspects of:</p> <p><i>Singing</i></p> <p><i>Composing</i></p> <p><i>Performing</i></p> <p><i>Listening</i></p> <p><i>Appraising</i></p>	<p>1) Display the PowerPoint slide of WHERE DO THEY LIVE? Talk through the 'housing' habits of hermit crabs, read the lyrics and match the images to the creatures. Listen to the mp3 recording and begin to learn the song. Watch out for the long-held note in the penultimate line of each verse!</p> <p>2) Talk about nest-building materials used by birds. Display the lyrics of HEY BIRDS! BUILD YOUR NESTS! singing to the tune of 'This old man' (an mp3 recording is available).</p> <p>3) Display the PowerPoint slide THE BEST NEST and identify the illustrations and names of the nest materials in the last song. Ask a child to choose 4 of the words e.g. <i>Leaves, grass, feathers, hair</i> and ask the class to chant these slowly and evenly, tapping the syllables on their knees (an ostinato). Ask half the class to sing HEY BIRDS! BUILD YOUR NESTS while others play the ostinato pattern. Transfer playing the ostinato to untuned percussion.</p> <p>The words and ostinato fit together like this, line for line:</p> <p>Leaves grass feath - ers hair</p> <p>Let your nest, be the best</p> <p>Leaves grass feath - ers hair</p> <p>Find materials – that's your quest</p> <p>4) Encourage pairs of children to make up their own ostinati and record these rhythm patterns, either in 'nest' symbols or words. The grid template is found on the next page; suggested printing orientation - landscape.</p>
Ideas for revisiting in the week	<p>Revisit all the songs and material learnt in this unit and try out each pair's ostinato pattern with the song HEY BIRDS! BUILD YOUR NESTS!</p>

WHERE DO THEY LIVE?

A whale lives deep in the ocean
And so do sharks as well!
A polar bear lives on the polar ice
But a hermit crab borrows a shell!

A rattle snake lives in the jungle
And tree frogs do as well!
A tiger will roam through the mangrove swamps
But a hermit crab borrows a shell!

An eagle soars over mountains
And so do hawks as well!
A termite makes tunnels deep underground
But a hermit crab borrows a shell!

This crab needs proper protection
But has no place to dwell!
So as he grows bigger he has to search
For a home in a much larger shell!

HEY BIRDS! BUILD YOUR NESTS Familiar tune: This old man

Let your nest, be the best
Find materials – that's your quest
Will you search for twigs or little bits of straw?
Lots to choose from, that's for sure

Nests built high! Nests built low!
Some are hidden; some on show
Some are big and messy, some are really twee
Some nests aren't built in a tree!

Using hair, using string?
Don't waste stuff; use everything
You know fur and feathers make the lining warm
Keep those fledglings safe from harm.

Composing grid for ostinato patterns for **HEY BIRDS! BUILD YOUR NESTS!**

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