

MUSIC MADE SIMPLE

YEAR 2 IPC UNIT TITLE: **THE EARTH OUR HOME**

TERM (1) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> • identify if pitch is getting higher/lower/staying the same • perform a rhythm accompaniment to a song • work and perform in smaller groups
Resources	<p>(a) YouTube clip: PEASE PUDDING HOT: https://www.youtube.com/watch?v=uogifgX1QBQ</p> <p>(b) Sing Up website DIGGING THE GARDEN</p> <p>(c) chime bars sets (try to borrow all available sets)</p> <p>(d) ***Empty plastic containers e.g. small water bottles etc. and dried peas.</p>
Introduction/ warm up	Sing BUZZY BEE at an even faster speed (tempo), but keep the words clear.
<p>Main part of the lesson to include some aspects of:</p> <p>Singing</p> <p>Composing</p> <p>Performing</p> <p>Listening</p> <p>Appraising</p>	<p>***NB: Before the lesson, find time to help children to make dried pea shakers. (Follow the school policy on working with food; be mindful of choking /allergy issues). Make the connection between Pease Pudding Hot and dried peas.</p> <p>1) Listen to the traditional song PEASE PUDDING HOT (YouTube) and join in. Can children hear the flute playing a kind of descant?</p> <p>2) Remove the first four longest notes from a set of chime bars i.e. C D E F and put them in the lid. Model playing the tune of PEASE PUDDING HOT using the remaining notes G A B C (you might want to practise this first!).</p> <p>G G A B Pease pud-ding hot (goes up in pitch) C C C B Pease pud- ding cold (goes down in pitch) G G A B B B Pease pud-ding in the pot (goes up in pitch – with three notes at the same pitch at the end) A A G Nine days old (goes down in pitch)</p> <p>3) The chime bar version is at the same pitch as the YouTube clip. Can children identify where lines go up/down in pitch and where they stay the same? You could sing the words on page 2 to show these pitch changes.</p> <p>4) Give chime bars sets to pairs of children and see if they can support each other in picking out the melody 'by ear'. Hold a grand performance with singing, chime bar melodies and pea-shaker accompaniment.</p> <p>5) Display the words of DIGGING THE GARDEN (Sing Up) and play the performance track. Children are sure to engage with the quirky salsa rhythm and there are relatively few words to learn. Children may enjoy adding dance actions!</p>
Ideas for revisiting in the week	Allow every child to work out the tune of PEASE PUDDING HOT but be firm about playing with TWO beaters!

PEASE PUDDING HOT

Tune going up

Tune going down

Goes up then stays the same

Tune goes down!