

# MUSIC MADE SIMPLE

YEAR 1: IPC UNIT TITLE: **OUR WORLD**

SPRING TERM (2) LESSON 1 2 3

| CONTENT   | TEACHING AND LEARNING  |
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| <p><b>Musical learning</b></p>  | <ul style="list-style-type: none"> <li>• Be able to perform individually and with others</li> <li>• Understand that the interrelated dimensions can be used to create different effects.</li> </ul>  |
| <p><b>Resources</b></p>   | <p>(a) PowerPoint slides: <b>BUILDINGS; NATURE NEWS</b><br/>           (b) mp3 recording: <b>BUILDINGS</b><br/>           (c) <b>WATER</b> Sing Up Song Bank<br/>           (d) Tuned percussion (chime bars)<br/>           (e) Claves (a pair for every child)<br/>           (f) Collection of objects: stone, shell, leaf, twig, brick, piece of clay/Play-Doh, seaweed, seedpod (or substitute what you have to hand)</p>   |
| <p><b>Introduction/ warm up</b></p>   | <p><b>STICKS A GO-GO!</b> Sung to a familiar tune accompanied by claves (one pair per child)</p>   |
| <p><b>Main part of the lesson to include some aspects of:</b></p> <p><i>Singing</i></p> <p><i>Composing</i></p> <p><i>Performing</i></p> <p><i>Listening</i></p> <p><i>Appraising</i></p> | <p>1) Reprise the rap <b>NATURE NEWS</b>, perhaps using a child as leader.</p> <p>2) Try singing verse 2 of the song <b>BUILDINGS</b> and encourage a small group of children to play pentatonic accompaniments on the chime bars sets (remove F and B bars.)</p> <p>3) Listen to the performance track <b>WATER</b> (Sing Up) and encourage children to join in with the simple chorus. Point out that this song has different <i>verses</i> with a repeated <i>chorus</i> (structure).</p> <p>4) Isolate the two chime bar notes <b>C</b> (longest bar) and <b>G</b>, by placing the remaining bars in the lid. Play these notes on the two syllables of WAT- ER, every time it is sung at the beginning of the four chorus lines. Play bar C for WAT and bar G for - ER.</p> <p>Do the children think this added <i>texture</i> improves the performance?</p> |
| <p><b>Ideas for revisiting in the week:</b></p>   | <p>Try learning the verses of <b>WATER</b> and encourage children to try out the C and G chime bar accompaniment.</p>  |