

MUSIC MADE SIMPLE

YEAR 6

IPC UNIT TITLE: **FULL POWER**

AUTUMN TERM (2) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> • read and play with confidence from graphic notation • perform own compositions to an audience
Resources	<p>(a) Sing Up website: ELECTRICITY</p> <p>(b) Tuned and untuned percussion</p> <p>(b) 6 x blank circular cardboard scores with 'clock hands', split pins and felt pens</p> <p>(c) PowerPoint slides: WASHING MACHINE RAP</p> <p>(d) One large cardboard washing machine score</p> <p>(e) mp3 recordings of POWER CUT; WASHING MACHINE RAP</p> <p>(f) Coloured ostinato cards to print (page 2): red, green, pink with spots</p>
Introduction/ warm up	<p>POWER CUT (Singing Breakfast Club) This week try substituting other words to invent new verses. Find another 'programme' for the family to watch and think of other funny or helpful items that Gran could find in the cupboard to help during the power cut!...<i>chocolate, sarnies, a cup of tea, a lighthouse...</i></p>
<p>Main part of the lesson to include some aspects of:</p> <p><i>Singing</i></p> <p><i>Composing</i></p> <p><i>Performing</i></p> <p><i>Listening</i></p> <p><i>Appraising</i></p>	<p>(1) Display and play the performance track of ELECTRICITY (Sing Up) and learn the song with the echo tracks. Notice the verse and chorus structure, watch out for the higher pitched phrases and avoid any forced singing tone!</p> <p>(2) Ask pupils to each choose a washing machine noise e.g. filling with water, suds forming, washing, spinning ... to be replicated with voices or body percussion. Manage this group improvisation with the 'clock' timeframe. The leader stands with hands straight up above his head like hands at midnight. The improvisation is performed as one arm moves round, like the minute hand, ending when the midnight position is regained.</p> <p>(3) Display the PowerPoint slide WASHING MACHINE RAP: chant it with the mp3 recording. Remind pupils of the term ostinato (a repeated pattern) and show the three coloured cards: red, green, pink with spots. These words provide the repeated ostinato rhythm. Ask a group to play this pattern on claves and chant the rap again.</p> <p>(4) Make a circular cardboard WASHING MACHINE SCORE something like the one illustrated on the following page and attach a single 'clock' hand with a split pin to allow movement. Let everyone select a percussion instrument. Move the hand round, asking pupils to interpret the symbols of the washing machine cycle with improvised percussion sounds. Talk about ideas and share interpretations.</p> <p>(5) Arrange pupils into groups of 6 and ask them to decide on sounds (vocal or percussion) to describe a washing machine cycle. Once these have been decided, ask them to select instruments and compose their pieces. Finally, handout blank scores for them to draw symbols to represent each stage of the cycle.</p>
Ideas for revisiting in the week	<p>Display the scores so that pupils can interpret and perform their peers' work</p>

WASHING MACHINE rap

Washing machine, washing machine

Put your dirty clothes in the washing machine!

Can I wash my socks? You can wash your socks

Are they red, are they green? Are they pink with spots?

Can I wash my sheets? You can wash your sheets

And they'll dry in a trice, smelling nice and sweet!

Can I wash my jeans? You can wash your jeans

And the denim will come up bright and clean!

Can I wash my shirts? You can wash your shirts

They'll be crisp, they'll be fresh, not a speck of dirt!

So, it's in with the laundry and the washing stuff

Don't add too much! That's quite enough!

Those frothy suds will get rinsed away

Just a final spin and it's done! Hooray!

ostinato patterns: red, green, pink with spots

WASHING MACHINE SCORE



OSTINATO CARDS (print larger versions)

