

MUSIC MADE SIMPLE

YEAR 5 IPC UNIT TITLE: THE GREAT, THE BOLD AND THE BRAVE AUTUMN TERM (1) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> • sing songs in a wide variety of styles, showing accuracy and expression • compose simple rhythmic accompaniment to a song using ostinato patterns
Resources	<p>(a) Sing Up website: JUST LIKE A ROMAN! (Sing Up) (b) mp3 recording: GREEN GREEK GRAPES; ROMAN RAP (c) PowerPoint slide: ROMAN RAP and ROMAN RAP OSTINATO (d) Paper copies of ROMAN RAP (e) Sets of small cards bearing images of Roman weaponry: shield, gladius and pilum (see next pages) at least 4 images per 'pack'.</p>
Introduction / warm up	<p>GREEN GREEK GRAPES Perform this tongue-twister up to tempo this week, but maintain that crystal clear diction!</p>
<p>Main part of the lesson to include some aspects of:</p> <p><i>Singing</i></p> <p><i>Composing</i></p> <p><i>Performing</i></p> <p><i>Listening</i></p> <p><i>Appraising</i></p>	<p>THE ROMANS (CHA CHA)</p> <p>(1) Display the lyrics for JUST LIKE A ROMAN and play 'time detectives' by finding all the historical references and vocabulary. Pupils will relish the lines about the 'Vomitorium': 'chew up' and 'threw up'! The song is composed to a cha-cha dance rhythm with an echo structure. It has a very easy chorus, but be careful to fit in all the words of the verses accurately and sing the phrases of the song musically.</p> <p>(2) Display the PowerPoint slide of ROMAN RAP and listen to the mp3 recording. Explain that a <i>pilum</i> (pronounced 'peelum') is a javelin and a <i>gladius</i> is a short dagger. Chant very rhythmically to a steady beat:</p> <p>Verse 1: Chanted while marching on the spot Verse 2: Chanted with hand claps indicated by asterisks Verse 3: Chanted with actions demonstrating the items in every Roman soldier's kit</p> <p>(3) Show the PowerPoint ROMAN RAP OSTINATO and practise clapping and repeating the rhythmic ostinato based on symbols of weapons, to last for 8 beats: NB: 'shield' lasts for 2 beats</p> <p>1 2 3 4 5 6 7 8 Shield, glad-i-us, pi - lum, shield</p> <p>(4) Divide pupils in to groups of 6. Give each group copies of the three ROMAN RAP verses plus a selection of 'shield', gladius' and 'pilum' cards. Ask each group to prepare a performance of the rap with an ostinato accompaniment, played on untuned percussion using 4 selected card rhythms. The rhythms on these 4 cards will accompany TWO lines of the rap:</p> <p>Rom-an sold-iers marching, left, right, left, right Shield.....gladius pilum pilum</p>
Ideas for revisiting in the week	<p>Encourage pupils to invent choreography for a Roman cha-cha to enhance the performance! The cha-cha is a very easy dance. Find your inner 'Strictly' flamboyance!</p>

ROMAN RAP

Part 1:

Roman soldiers marching,
Left, right, left right,
All day long they're marching,
Make their camp at night

Part 2:

Footsteps * *
Keep in time * *
Straight roads * *
March in line * *

Part 3:

Pilum and gladius
Shield on your back
A cloak and a helmet
And a very heavy pack!

Roman soldiers marching

Left, right, left right

All day long they're marching

Make their camp at night.

Footsteps * *

Keep in time * *

Straight roads * *

March in line * *

Pilum and gladius

Shield on your back

A cloak and a helmet

And a really heavy pack!

