

MUSIC MADE SIMPLE

YEAR 2

IPC UNIT TITLE: **I'M ALIVE!**

SUMMER TERM (2)

LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> • echo short sung melodic phrases • demonstrate some confidence in performing as a group and as an individual
Resources	(a) PowerPoint: MARCH OF THE AMPHIBIANS (b) mp3 recording: FROGGIE IN THE WATER; MARCH OF THE AMPHIBIANS (c) Sing Up: I'M A LITTLE YELLOW DUCK; HEY! LITTLE FROG (d) Chime bar sets (e) WWW and EBI
Introduction/ warm up	FROGGIE IN THE WATER (words on page 2). Try a slightly faster pace this week, chant unaccompanied without the mp3 recording as you clap the pattern.
Main part of the lesson to include some aspects of: <i>Singing</i> <i>Composing</i> <i>Performing</i> <i>Listening</i> <i>Appraising</i>	1) Revisit MARCH OF THE AMPHIBIANS with other children's accompaniments and critique performances using WWW/EBI. 2) Listen to the performance track of I'M A LITTLE YELLOW DUCK (Sing Up) encouraging children to echo sing each animal sound. Place all chime bars in the lid except F and A. Ask children to listen to these two notes and decide which is higher/lower and which order to play them to copy the 'quack, quack' phrases. (A followed by F) 3) Encourage children to think of other park creatures and make up actions and sounds for new verses (suggestions on page 2). 4) Ask children to copy the pattern of the echoed words e.g. 'squeak, cheep, wiggle' to untuned percussion instruments and play in the appropriate moments. Sing your children's version of the song to the backing track. 5) Listen to HEY, LITTLE FROG (Sing Up) and enjoy hearing the life-cycle unfold in song. Encourage children to join in with the 'Ooo, hoo, hoo, yeah, yeah' chorus.
Ideas for revisiting in the week	Give opportunities for other children to try accompanying the echoed phrase played on A and F notes, in I'M A LITTLE YELLOW DUCK Try to learn the whole song HEY, LITTLE FROG .

FROGGIE IN THE WATER

Froggie in the water
Froggie in the ditch
Froggie, are you poor?
Or rich, rich, rich?
Do you have treasure
Hidden in the weed?
If you had treasure
You'd be rich, indeed!

I'M A LITTLE YELLOW DUCK

I'm a little yellow duck: quack, quack (quack, quack)
And I swim over there and I swim right back
I'm a little yellow duck: quack, quack (quack, quack)
And I live in the park by the pond (quack, quack)

I'm a little brown bird: cheep, cheep (cheep, cheep)
And I fly over there and I fly right back
I'm a little brown bird: cheep, cheep (cheep, cheep)
And I live in the park by the pond (cheep, cheep)

ADDITIONAL VERSE IDEAS

grey mouse (squeak, scamper)

green frog (ribbit, hop)

brown squirrel (chatter, climb)

Mrs Smith's puppy (bark, run)

pink worm (wiggle, slither)