

MUSIC MADE SIMPLE

YEAR 1 IPC UNIT TITLE: **HOW ARE YOU?** SUMMER TERM (1) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> sequence symbols to make a simple structure (score) compose own sequence of sounds without help and perform
Resources	<p>(a) A glove puppet (or a child) wearing one red and one green sock</p> <p>(b) Sing Up: HERE WE GO ROUND THE MULBERRY BUSH (backing track, slower version)</p> <p>(c) Sing Up: OLD MACDONALD (backing track, slower version)</p> <p>(d) mp3 recordings: SHOE TIES; ODDSOCKS</p> <p>(e) Untuned percussion</p> <p>(f) PowerPoint slides: SHOE TIES; ODDSOCKS</p>
Introduction/ warm up	Chant GRANDMA RAP (Sing Up) adding children’s ideas for actions to all the lines.
<p>Main part of the lesson to include some aspects of:</p> <p><i>Singing</i></p> <p><i>Composing</i></p> <p><i>Performing</i></p> <p><i>Listening</i></p> <p><i>Appraising</i></p>	<p>1) Make sure that there are shoes available that feature buckles, laces, Velcro straps and zips.</p> <p>2) Listen to the mp3 recording of SHOE TIES and encourage children to join in with all the repetitions. (There is a PowerPoint slide available) Repeat the song, inviting children to suggest 4 different untuned percussion instruments of contrasting <i>timbre</i> (sound quality) to accompany each verse. The fourth instrument (zip sound) is to be played on the last line of every verse. Now perform independently, singing to HERE WE GO ROUND THE MULBERRY BUSH (Sing Up backing track, slower version) Note that there are short instrumental ‘interludes’ between verses.</p> <p>3) Show the puppet or ask a child to wear the socks and listen to the mp3 recording of ODDSOCKS. Children may well recognise the tune and be able to join in with the repeated ‘red’ and ‘green’ words as they arise. Practise until the words are familiar and then sing to OLD MACDONALD (Sing Up backing track, slower version).</p> <p>4) Put all the untuned percussion on the mat and ask six children to each choose an instrument that makes a ‘shaking’ sound; six others to choose a ‘tapping’ sound. Ask ‘shaker’ players to play whenever ‘red’ is sung and similarly for ‘tappers’ to play on ‘green’. Give opportunities for others to play. Are there any instrument that shake’ <u>and</u> ‘tap’?</p>
Ideas for revisiting in the week	Can children think of different contrasting sounds to play on ‘red and ‘green’?

SHOE TIES Familiar tune: Here we go round the mulberry bush

Buckles with straps, you push them through
Push them through, push them through
Buckles with straps, you push them through
And zips that run up and down

Velcro flaps that stick like glue
Stick like glue, stick like glue
Velcro flaps that stick like glue
And zips that run up and down

Laces make bows to tie your shoe
Tie your shoe, tie your shoe
Laces make bows to tie your shoe
And zips that run up and down

ODDSOCKS Familiar tune: Old MacDonald

Oddsocks, are you still in bed?
Where you always hide!
Come and play with all your friends,
Please don't stay inside.
With a red sock here,
And a green sock there,
Red sock,
Green sock,
Peeping from the bedclothes!
Oddsocks, are you still in bed?
Where you always hide! BOO!