

# MUSIC MADE SIMPLE

YEAR 3

IPC UNIT TITLE: **TURN IT UP**

SPRING TERM (1) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
<b>Musical learning</b>	<ul style="list-style-type: none"> <li>• compose music using repetition</li> <li>• perform with an awareness of others</li> </ul>
<b>Resources</b>	(a) Sing Up website <b>FRIENDLY ROBOT</b> (b) Plastic buckets and pairs of wooden sticks (c) PowerPoint slide: <b>ROBOT RACKET/BUCKET BACKER</b> (d) mp3s of <b>CLAP 2,3,4, ROBOT RACKET/BUCKET BACKER</b> (e) WWW and EBI cards
<b>Introduction/ warm up</b>	<b>CLAP 2, 3, 4</b> an echo body percussion song sung to the familiar tune: Frère Jacques (see page 2). This week try performing the <u>actions</u> only without singing the words, keeping to a steady beat.
<b>Main part of the lesson to include some aspects of:</b>  <b>Singing</b>  <b>Composing</b>  <b>Performing</b>  <b>Listening</b>  <b>Appraising</b>	1) Revisit <b>BUCKET BACKER</b> : ensure that pupils know the three positions for bucket-playing: <i>top, rim, side-to-side</i>  2) Encourage pupils to make up their own 4-line <b>BUCKETEER</b> bucket pieces using familiar terms: <i>top, rim, side-to-side</i> instructions in different combinations. Restrict this to a repeating two-line pattern and keep it steady e.g.  <i>Rim, top, rim, top</i> <i>Side-to-side, side-to-side</i> <i>Rim, top, rim, top</i> <i>Side-to-side, side-to-side</i>  3) For greater variety, incorporate a new instruction: <b>Sticks up!</b> Raise arms above heads and strike sticks together on 'up'. e.g.  <i>Sticks up! Sticks up!</i> <i>Top, rim, top, rim</i> <i>Sticks up! Sticks up!</i> <i>Top, rim, top, rim</i> .....using WWW or EBI for peer critique  3) Learn to sing <b>FRIENDLY ROBOT</b> (Sing Up). Once secure, accompany with a group playing <b>BUCKET BACKER</b> or their own <b>BUCKETEER</b> arrangements. Remember to play these bucket-drumming pieces several times to accommodate the length of the song.
<b>Ideas for revisiting in the week:</b>	Encourage pupils to practise their <b>BUCKETEER</b> pieces to play as an accompaniment with the song <b>FRIENDLY ROBOT</b> .