

# MUSIC MADE SIMPLE

YEAR 3 PC UNIT TITLE: **HOW HUMANS WORK** SPRING TERM (2) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
<b>Musical learning</b>	<ul style="list-style-type: none"> <li>• show increasing awareness of pitch and awareness of the shape of a melody</li> <li>• copy a short melodic phrase by ear on a pitched instrument</li> </ul>
<b>Resources</b>	<p>(a) PowerPoint slide: <b>TOOTH CHECK/ CHOMP AND CHEW</b></p> <p>(b) mp3: <b>TOOTH CHECK; TOOTH CHECK with CHOMP AND CHEW</b></p> <p>(c) YouTube: learn to play <b>TWINKLE, TWINKLE</b>  <a href="https://www.youtube.com/watch?v=tWi_h154U5U">https://www.youtube.com/watch?v=tWi_h154U5U</a></p> <p>(d) tuned percussion (chime bar sets)</p> <p>(e) claves (untuned percussion)</p>
<b>Introduction/ warm up</b>	<p>Reprise <b>FOOD GROUPS ARE ROCKIN' TONIGHT</b> from Y2, adding hand-jive actions suggested by pupils <a href="https://www.youtube.com/watch?v=XWjiwICIBNE">https://www.youtube.com/watch?v=XWjiwICIBNE</a></p>
<p><b>Main part of the lesson to include some aspects of:</b></p> <p><i>Singing</i></p> <p><i>Composing</i></p> <p><i>Performing</i></p> <p><i>Listening</i></p> <p><i>Appraising</i></p>	<p>1) Display the lyrics for <b>TOOTH CHECK</b> and sing to the familiar tune: 'Twinkle, Twinkle' (an mp3 recording is available)</p> <p>2) Practise the chant <b>CHOMP AND CHEW</b>. Be aware that the action words have asterisks between them, indicating 'rests' or short silences. Listen to the mp3 of the song <b>TOOTH CHECK with CHOMP AND CHEW</b> performed together. Perform both activities together, dividing the group, with half leading the song and the rest to say the chant,</p> <p>3) Watch the YouTube clip that demonstrates how to play the melody <b>TWINKLE, TWINKLE</b> (the melody for <b>TOOTH CHECK</b>), unfortunately the colour of the keys on the video does not match the chime bars. Be aware that the tune for the <i>outer</i> pairs of lines is the same and that the two <i>inner</i> lines are identical and move by step. Encourage pupils to support each other in playing this melody by ear. A guide with word and note names is included on page 3.</p> <p>4) Try a performance with 4 groups:</p> <p>(a) sing: <b>TOOTH CHECK</b></p> <p>(b) play: 'Twinkle, Twinkle' melody on chime bars</p> <p>(c) chant: <b>CHOMP AND CHEW</b></p> <p>(d) play: <b>CHOMP AND CHEW</b> as a rhythm piece on claves</p>
<b>Ideas for revisiting in the week</b>	<p>Encourage pupils to swap roles for the performance and learn each other's parts.</p>

## TOOTH CHECK

C C G G A A G

Climb up to the dent-ist's chair

F F E E D D C

You should vis-it twice a year.

G G F F E E D

Then you'll know your teeth are right

G G F F E E D

Strong and health-y, clean and bright!

C C G G A A G

Climb up to the dent-ist's chair

F F E E D D C

You should vis-it twice a year.

### CHOMP and CHEW

Bite \* tear \* chomp \* chew \*

That is what your gnashers do!

Chomp \* chew \* tear \* bite \*

Brush them often, keep them white.

Bite \* tear \* chomp \* chew \*

That is what your gnashers do!