

MUSIC MADE SIMPLE

YEAR 2 IPC UNIT TITLE: **TIME DETECTIVES** SPRING TERM (2) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> • demonstrate some confidence in performing as a group and as an individual • sing with a sense of control of dynamics [volume] and tempo [speed] • compose short melodic phrases
Resources	(a) Lemonade bottle (b) PowerPoint slide: OLD OR NEW (c) Dipping bag containing old and modern artefacts (d) Claves (e) WWW and EBI cards (page 3 and 4)
Introduction/ warm up	Sing LEMONADE perhaps inviting a child to be the ‘caller’ and encouraging some new invented drinks!
Main part of the lesson to include some aspects of: <i>Singing</i> <i>Composing</i> <i>Performing</i> <i>Listening</i> <i>Appraising</i>	1) Sing OLD OR NEW with the repeated rhythmic accompaniment (ostinato) played on claves and based on the word pattern: ‘ <i>look ver-y close-ly</i> ’. 2) STREET TRADER’ CALLS Encourage children to work in pairs and think of other goods to be sold by street traders (old-fashioned or modern goods) and to create street cries using just two notes, just like melody of LEMONADE . e.g. G E G G E G G G E G E E G <i>Fresh fish, here! ... Lovely flowers Jellied eels..... cheap iPads here</i> 3) Share these with the class and try putting some together in performance. Use WWW and EBI for peer critique.
Ideas for revisiting in the week:	Record a class version of the STREET TRADER CALLS in your iPad and share with the children. How would they improve this group performance? Add actions to the street calls, to entice passers-by to part with their money.

LEMONADE sung on notes G and E

Call: Here I come! Response: Where from?
Call: Bruce Grove Response: What's your trade?
Call: Lemonade Response: Give us some, don't be afraid!

The soloist walks around the circle carrying a lemonade bottle, singing the 'call' and inviting children to respond. At the end of the song the leader tips the drink into someone's cupped hands. Invite that child to be leader, but offer singing support as he/she walks round. You could also invent new drinks e.g. orangeade, cherryade...

OLD OR NEW

Here is an object: look very closely!

Do you think it's old or is it new?

What do you think it's made of?

Who do you think would use it?

Be a time detective: look for clues.