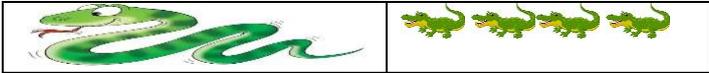


MUSIC MADE SIMPLE

YEAR 2

IPC UNIT TITLE: **SUPERHUMANS**

SPRING TERM (1) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> recognise different qualities of sound [timbre] compose music that has long and short sounds
Resources	(a) A picnic basket holding paper plates bearing images of sweet/savoury foods (b) Untuned percussion (c) PowerPoint slide: SNAKES 'N' CROCS (d) mp3 recording: SNAKES 'N' CROCS (e) Sing Up website: LET'S HAVE A PICNIC (f) Optional: snake and crocodile puppets (g) Blank composing grids (sufficient for 1 between 4 children)
Introduction/ warm up	LET'S EXERCISE! Revisit the rap from last week with highly energised moves!
Main part of the lesson to include some aspects of: <i>Singing</i> <i>Composing</i> <i>Performing</i> <i>Listening</i> <i>Appraising</i>	1) Show the picnic basket and its contents and ask a child to order the plates. Listen to LET'S HAVE A PICNIC (Sing Up). At the end, ask a child to take out the top plate, say what s/he's found and decided if it's sweet or savoury! Try singing along!. 2) Leader chants the SNAKES 'N' CROCS rap (page 2 - a PowerPoint slide is also available) and use puppets if you have them: invite children to join with the two sounds. Use one arm for the snake and thumb/fingers snapping actions for the croc. 3) Talk about the difference between 'hiss' and 'snap'. ('Hiss' is long and unbroken: 'snaps' are short and separate). 4) Invite a child to choose instruments for 'hiss' (long, sustained sound) and 'snap' (short sound). Do everyone agree? Incorporate these into the rap performance. <div style="text-align: center;">  </div> 5) Display the SNAKES 'N' CROCS score: it is longer than this illustration. The 'hiss' lasts as long as the four 'snaps'. Encourage children to read the score, saying the sounds. Finally perform with appropriate instruments and vocal sounds. Teachers' Tip: instruments for making long sounds: maracas, guiro,(scraper), jingle bells - short sounds: woodblock, claves, tambour, castanets, drum 6) Give out blank scores for groups to create 'hiss' and 'snap' pieces. Then perform them on instruments that produce long/short sounds.
Ideas for revisiting in the week:	Encourage experimentation with long and short sounds when playing their pieces Invite children to make up new food plates for LET'S HAVE A PICNIC

SNAKES 'N' CROCS A chant

Slithery snake

In the grass

Sssssssssssss

Sliding past

Crafty croc

Swimming near

Snap, snap, snap, snap

'Hello, my dear!'

Blank grid for Snakes and Crocs

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