

MUSIC MADE SIMPLE

YEAR 1 IPC UNIT TITLE: **LIVE AND LET LIVE** SPRING TERM (1) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> • play with help the rhythmic pattern of a spoken sentence/phrase/words • sing songs in different styles conveying different moods and with sense of enjoyment
Resources	(a) Untuned percussion (b) PowerPoint slide: ANIMAL ACTIONS (c) Sing Up: FEEDING TIME backing and performance tracks; THERE'S A SPIDER ON THE FLOOR
Introduction/ warm up	<p>STAMP! CLAP! COPY-CAT! A warm-up body percussion echo game using the backing track of FEEDING TIME (Sing Up)</p> <p>Re visit the activity taught last week, perhaps making the four actions a little more complex e.g. <i>two hand claps + two stamps</i>.</p>
<p>Main part of the lesson to include some aspects of:</p> <p><i>Singing</i></p> <p><i>Composing</i></p> <p><i>Performing</i></p> <p><i>Listening</i></p> <p><i>Appraising</i></p>	<ol style="list-style-type: none"> 1) Perform the rap, ANIMAL ACTIONS keeping the 'stepping' beat pattern but now try performing straight through, without the echoes. Encourage children to keep the stepping 'pulse' (strong beat). 2) Perform FEEDING TIME (Sing Up), with the actions and sounds. If the song is well-established, try singing to the backing track. Choose new percussion sounds for stamp, screech, roar, snap. 3) Listen to THERE'S A SPIDER ON THE FLOOR (Sing Up) and invite children to join in with the easy tune and words. (It's set in a minor key with a less 'bright' tone, than most KS1 repertoire.) 4) Invite children to explore different percussion instruments to find the best 'tickling' spider sounds. Ask 2 or 3 children to improvise on their chosen instruments during the song.
Ideas for revisiting musical activities during the week:	<ul style="list-style-type: none"> • Perform FEEDING TIME (Sing Up) choosing small solo groups to perform the sounds/actions with their chosen percussion sound effects. Make up additional verses for this song focusing on new animals e.g. monkeys or snakes ... and inventing new sounds/actions to complete the song. • Listen to a new 'Sing Up' song: A CAT SAT ON A MAT. This also offers a simple melody, rhyming words and animal sounds - very much in the style of FEEDING TIME ... a useful addition to the repertoire for this unit.