

MUSIC MADE SIMPLE

MEDIUM TERM PLANNING

YEAR 1:

IPC UNIT TITLE: **LIVE AND LET LIVE**

SPRING TERM 1

MUSIC SCHEME FOCUS: CELEBRATING CREATURES' CHARACTERISTICS THROUGH MUSIC

	MUSICAL ACTIVITIES	MUSICAL LEARNING
Week 1	<p>Chanting: Animal Actions</p> <p>Singing: Feeding time (Sing Up)</p> <p>Composing: percussion accompaniments</p>	<ul style="list-style-type: none"> perform an action or a sound (clapping, stamping, etc.) on the steady beat whilst singing imitate a rhythm pattern on an instrument
Week 2	<p>Chanting: Animal Actions</p> <p>Singing: Feeding time (Sing Up)</p> <p>Singing: There's spider on the floor (Sing Up)</p> <p>Improvising: 'spidery' percussion sounds</p> <p>Singing: The cat sat on the mat (Sing Up)</p>	<ul style="list-style-type: none"> play with help the rhythmic pattern of a spoken sentence sing songs in different styles conveying different moods and with sense of enjoyment
Week 3	<p>Singing: There's spider on the floor (Sing Up)</p> <p>Singing: There's a tiny caterpillar on a leaf</p> <p>Listening/responding: 'The Grasshopper's Dance'</p> <p>Score-writing: The Very Hungry Caterpillar</p>	<ul style="list-style-type: none"> use graphics/symbols to portray the sounds they have made recognise and respond through movement /dance to the different musical characteristics and moods of music

SING UP PLAYLIST:

Feeding time

There's a spider on the floor

A cat sat on the mat

Additional 'Sing Up' material for extension work: Five little speckled frogs; Little bird

RESOURCES:

Untuned percussion

Sing Up website

Story Book: **THE VERY HUNGRY CATERPILLAR** by Eric Carle

Resource books: **BOBBY SHAFTOE CLAP YOUR HANDS; LET'S GO SHOOLIE-SHOO**

PowerPoint slide: score of **THE VERY HUNGRY CATERPILLAR**