

MUSIC MADE SIMPLE

MEDIUM TERM PLANNING

YEAR 6

IPC UNIT TITLE: **FULL POWER**

AUTUMN TERM (2)

MUSIC SCHEME FOCUS: POWERFUL & ELECTRIC PERFORMANCE THROUGH SONG AND COMPOSITION

	MUSICAL ACTIVITIES	MUSICAL LEARNING
Week 1	Listening/singing: 'Electricity and Energy Song' (YouTube) Composing: 'Shockers', raps with percussion interludes	<ul style="list-style-type: none">• sing confidently in a wide variety of styles with expression• communicate the meaning/mood of a song/rap• compose a rap for performance with an appropriate unpitched accompaniment
Week 2	Singing: 'Electricity (Sing Up) Improvising : Body percussion machine sounds Composing: Washing machine	<ul style="list-style-type: none">• read and play with confidence from graphic notation• perform own compositions to an audience
week 3	Singing: 'Monster Mash'(Sing Up) Choreography: Retro dance moves conjuring up the 60's	<ul style="list-style-type: none">• perform expressively showing an understanding of the music and its context• choreograph moves that reflect and enhance a particular genre or style

SING UP PLAYLIST

Electricity
Monster Mash

Additional 'Sing Up' material for extension work: Switching it on; Sounds down the wire

RESOURCES:

Tuned and untuned percussion

Singing Breakfast Club pack

Sing Up website: **ELECTRICITY; MONSTER MASH**

YouTube: **MR. HEATH'S ELECTRICITY AND ENERGY SONG**

<https://www.youtube.com/watch?v=g-9EwBpQDdg>

mp3 recordings: **WASHING MACHINE RAP; POWER CUT; CAN YOU REALLY DANCE?**

Cardboard washing machine score

Blank circular cardboard scores, split pins and felt pens

Three coloured ostinato cards: red, green, pink with spots

PowerPoint slides: **ELECTRICITY RHYMES; WASHING MACHINE SCORE; WASHING MACHINE RAP; CAN YOU REALLY DANCE?**