

# MUSIC MADE SIMPLE

YEAR 4

IPC UNIT TITLE: **SEE THE LIGHT**

AUTUMN TERM 2

## MUSIC SCHEME FOCUS: ALL THAT SPARKLES AND SHINES IN SONG AND SOUNDS

	MUSICAL ACTIVITIES	MUSICAL LEARNING
Week 1	<b>SUN and STARS</b> Singing and accompanying : 'Sun arise' (Great weather songs) Part singing: 'Tell me a story, shining star' (Sing Up)	<ul style="list-style-type: none"><li>• sing songs showing musical expression (phrasing, changes of tempi, dynamics; reflecting the mood and character of the song and its context)</li><li>• sustain a simple rhythmic accompaniment to a song using ostinato patterns and drones</li></ul>
Week 2	<b>CANDLELIGHT</b> Singing: 'Candlelight' (Sing Up) Composing: pentatonic accompaniments	<ul style="list-style-type: none"><li>• compose a simple melody from a selected group of notes (i.e. a pentatonic scale)</li><li>• compose a accompaniment reflects atmosphere, that has a clearly defined plan, making subtle adjustments to achieve the intended effect</li></ul>
Week 3	<b>FESTIVALS OF LIGHT</b> Singing and playing: 'Night of a thousand lights' (Sing Up) Singing and playing: 'Channukah' (Sing Up)	<ul style="list-style-type: none"><li>• identify whether a song has a verse/chorus or call and response structure</li><li>• use tuned percussion instruments with increasing confidence to accompany songs and improvise</li></ul>

### SING UP PLAYLIST:

Tell me a story, shining star  
Candlelight  
Night of a thousand lights  
Channukah

### RESOURCES:

Sing Up website  
Published resources: **GREAT WEATHER SONGS** (Collins)  
Tuned and untuned percussion  
mp3 recording: **SKY LIGHTS**  
PowerPoint slides: **SKY LIGHTS; NIGHT OF A THOUSAND LIGHTS CHIME BAR PART; CHANNUKAH CHIME BAR PART**