

MUSIC MADE SIMPLE

MEDIUM TERM PLANNING

YEAR 4

IPC UNIT TITLE: **LIVING TOGETHER**

SUMMER TERM 2

MUSIC SCHEME FOCUS: CELEBRATING COMMUNITIES THROUGH MUSICAL INTERACTION

| | MUSICAL ACTIVITIES | MUSICAL LEARNING |
|--------|--|--|
| Week 1 | Looking back at family communities Chanting: Grandma, Grandpa Composing: Ostinati to accompany a rap | <ul style="list-style-type: none">chant or sing a round in two partscompose simple rhythmic accompaniment to a song using ostinato patterns |
| Week 2 | Recording the sounds of communities Listening: Soundscape – London Thames(YouTube) Composition: Townscape | <ul style="list-style-type: none">compose music that has a recognisable structurerecognise aurally and by name, the range of percussion (tuned and untuned) used in schoolcompose a piece of music that reflects images/ and atmosphere, that has a clearly defined plan |
| Week 3 | Celebrating our communities Singing: Build it high (Sing Up) Song-writing: Our community | <ul style="list-style-type: none">sing songs showing musical expression; reflecting the mood and character of the song and its contextwrite lyrics to match a melody |

SING UP PLAYLIST:

Everyday people

Additional 'Sing Up' material for extension work: Just one person; Can you hear my voice?; You'll never do it on your own!; I'm gonna be your friend;

RESOURCES:

YouTube: **LONDON THAMES SOUNDSCAPE (TIDEWAY)**

<https://www.tideway.london/tunnelworks/primary-ccks1ks2.html>

Sing Up website

mp3 recordings: **WELCOME TO OUR HOUSE; GRANDMA, GRANDPA; OUR COMMUNITY**

PowerPoint slides: **WELCOME TO OUR HOUSE; GRANDMA, GRANDPA; ANNA MEREDITH'S GRAPHIC SCORE**