

**MUSIC SCHEME FOCUS: THE RAINFOREST: SONGS, RAPS, COMPOSING & CREATING SCORES**

|        | <b>MUSICAL ACTIVITIES</b>   | <b>MUSICAL LEARNING</b>  |
|--------|---|--|
| Week 1 | Singing: Rainforest<br>Chanting: Tiger, tiger!<br>Improvising: Vocal effects for rainforest creatures               | <ul style="list-style-type: none"> <li>improvising repeated patterns</li> <li>demonstrate an awareness of character or style in performance</li> <li>combine vocal sounds with narrative</li> </ul>          |
| Week 2 | Singing: Go bananas!<br>Compose: Extend/enhance a known song<br>Interpret graphic notation: Rainforest grass scores | <ul style="list-style-type: none"> <li>compose actions to go with songs</li> <li>compose words to go with a song</li> <li>play using symbols including graphic and/or simple traditional notation</li> </ul> |
| Week 3 | Singing: Eat chocolate! (pupils' songs)<br>Composing: Rainforest scores   | <ul style="list-style-type: none"> <li>listen to their own compositions and use musical language to describe what happens in them</li> </ul>   |

**SING UP PLAYLIST:**

Five little speckled frogs (backing track)  
 My bonnie lies over the ocean (backing track)

**Additional 'Sing Up' material for extension work:**

It's getting too hot for monkeys; Baiao de ninar; Fairtrade song; Hey dumba

**RESOURCES:**

Sing Up website  
 mp3 recording: **GO BANANAS**  
 Untuned percussion including a 'frog' (see image below)  
 Unconventional sound-makers: carrier bags & envelopes  
 PowerPoint: **RAINFOREST GRASS SCORE; RAINFOREST; FIVE LITTLE RED-EYED FROGS: TIGER, TIGER**  
 Composing kits for pupils' grass scores – **to be prepared in advance**

