

MUSIC MADE SIMPLE

MEDIUM TERM PLANNING

YEAR 3: IPC UNIT TITLE: DIFFERENT PLACES - SIMILAR LIVES

SUMMER TERM 1

MUSIC SCHEME FOCUS: FOOD ENJOYED SCROSS THE WORLD

	MUSICAL ACTIVITIES	MUSICAL LEARNING
Week 1	<p>Singing: Menu song (Sing Up)</p> <p>Composing/ writing scores: What's on the menu?</p>	<ul style="list-style-type: none"> • sing songs with a recognised structure (cumulative) • compose music that has a recognisable structure • play using symbols including graphic and/or simple traditional notation
Week 2	<p>Singing: What did you have for breakfast? (mp3)</p> <p>Listening/watching: What does the world have for breakfast?</p> <p>Improvising accompanying melodic phrases</p>	<ul style="list-style-type: none"> • sing with an awareness of the phrases in a song • improvise a melody with a limited palette of notes • use tuned percussion with increasing confidence
Week 3	<p>Singing: Sarana (mp3)</p> <p>Singing : Chocolate molinillo</p> <p>Performing: playing a melody</p>	<ul style="list-style-type: none"> • show increasing awareness of pitch and awareness of the shape of a melody • sing songs with a recognised structure (call and response) • copy a short melodic phrase by ear on a pitched instrument

SING UP PLAYLIST:

Menu song
Chocolate molinillo

Additional 'Sing Up' material for extension work: Easy peasy Harvest, Channukah, Apples and Honey, Barbeque Blues, Cauliflowers fluffy

RESOURCES:

Untuned percussion

Tuned percussion (chime bars)

Sing Up website

mp3 recordings: **WHAT'S ON THE MENU?; WHAT DID YOU HAVE FOR BREAKFAST?**

WHAT DID YOU HAVE FOR BREAKFAST? (extra ideas)

PowerPoint slides: **WHAT'S ON THE MENU? SPUD RAP; WHAT DID YOU HAVE FOR BREAKFAST?;**

CHOCOLATE MOLINILLO; CHOCOLATE MOLINILLO CHIME BAR PART; SARANA

YouTube: **SARANA** <https://www.youtube.com/watch?v=ouMz0mxXQKE>

YouTube: **WHAT DOES THE WORLD HAVE FOR BREAKFAST?**

<https://www.youtube.com/watch?v=ry1E1uzPSU0>