

MUSIC SCHEME FOCUS: THE GREAT FIRE OF LONDON

	MUSICAL ACTIVITIES	MUSICAL LEARNING
Week 1	Singing: The Great Fire of London Improvising: adding sound effects Chanting: Street Traders	<ul style="list-style-type: none"> • speak and chant together • sing in time to a steady beat
Week 2	Singing: The Great Fire of London Improvising: Fire Piece Creating scores: using symbols to represent invented sounds	<ul style="list-style-type: none"> • follow simple signals: stop/start • use graphic symbols to portray the sounds they have made
Week 3	Performing: Street Traders (in role) Singing: Goodbye, London Sing: The Great Fire of London (for performance)	<ul style="list-style-type: none"> • sing songs in different styles conveying different moods (happy, sad, angry etc.) and with sense of enjoyment

‘Sing Up’ material for extension work: London’s burning

RESOURCES:

Untuned percussion

Sing Up website

PowerPoint: **FIRE! FIRE!; STREET TRADERS; GOODBYE, LONDONTOWN; THE GREAT FIRE OF LONDON**

mp3 recordings: **FIRE! FIRE; STREET TRADERS; GOODBYE, LONDON TOWN; THE GREAT FIRE OF LONDON**

YouTube: **THE GREAT FIRE OF LONDON** <https://www.youtube.com/watch?v=kQI-xQppUp0>

SINGING BREAKFAST CLUB

Crackly sound-makers: chocolate box or biscuit tin liners

A4 paper and felt-tip pens

NB: Useful KS1 book: **LONDON’S BURNING** published by Skylarks (Evans)