

**MUSIC SCHEME FOCUS: FASHION THROUGH MUSIC - FROM A FOOLISH KING TO MODERN BLING!**

	<b>MUSICAL ACTIVITIES</b>	<b>MUSICAL LEARNING</b>
Week 1	<p><b>Fashion and story-telling</b></p> <p>Watching/listening: 'The King's new clothes' (YouTube)</p> <p>Composing: 'Royal parade march'</p>	<ul style="list-style-type: none"> <li>recognise the combined effect of layers of sound by listening to their own arrangements, compositions and recordings</li> <li>use percussion instruments with increasing confidence to accompany songs and improvise</li> </ul>
Week 2	<p><b>Fashion and shoes</b></p> <p>Singing and music theatre performance: 'The right shoes' (Sing Up)</p>	<ul style="list-style-type: none"> <li>sing confidently as part of a small group or solo being aware of posture and good diction</li> </ul>
Week 3	<p><b>Fashion and jewellery</b></p> <p>Chanting: 'Fling on the bling!</p> <p>Choreography: hand jive/ body percussion</p>	<ul style="list-style-type: none"> <li>sing or chant in two parts with more confidence and increasing accuracy</li> <li>perform confidently as part of a small group or solo being aware of posture and good diction</li> </ul>

**SING UP PLAYLIST:**

The right shoes

**RESOURCES:**

Sing Up

YouTube: **THE KING'S NEW CLOTHES** YouTube: <https://www.youtube.com/watch?v=tolb5BM6HEg>

YouTube: **MASSED BANDS** <https://www.youtube.com/watch?v=V1FyiYL7EIs>

YouTube: **DRUMMING BACKING TRACK** [https://www.youtube.com/watch?v=4SDBJp\\_B5qQ](https://www.youtube.com/watch?v=4SDBJp_B5qQ)

YouTube: **HAND JIVE** <https://www.youtube.com/watch?v=elozjNOgrm8>

mp3 recording: **FASHION NEWS; FLING ON THE BLING**

PowerPoint slides: **FLING ON THE BLING**

Published resource: **SINGING BREAKFAST CLUB**

Pupils' shoes;

A collection of 'bling'