

MUSIC SCHEME FOCUS: ICY TIMBRES AND TEXTURES IN A RANGE OF CONTEXTS

	MUSICAL ACTIVITIES	MUSICAL LEARNING
Week 1	<p>Mr Freeze & Batman: heroes & villains</p> <p>Singing: Mr Freeze</p> <p>Composing: Icicle interludes with metallic sounds</p>	<ul style="list-style-type: none"> • identify the use of metre in 2 or 3 in a piece of recorded or live music • identify whether a song has a verse/chorus or call and response structure • recognise the combined effect of layers of sound by listening to their own arrangements and compositions
Week 2	<p>Frozen – the film</p> <p>Listening and responding: film music (YouTube - Disney’s ‘Frozen’)</p> <p>Singing: Let it go!(Sing Up)</p>	<ul style="list-style-type: none"> • sing songs showing musical expression (phrasing, changes of tempi, dynamics; reflecting the mood and character of the song and its context)
Week 3	<p>Snowfall</p> <p>Listening: Snow and ice music (YouTube)</p> <p>Composing: White world music to accompany a silent film.</p>	<ul style="list-style-type: none"> • compose a piece of music that reflects images and atmosphere, making subtle adjustments to achieve the intended effect • recognise musical qualities identifying key elements that give it its unique sound.

SING UP PLAYLIST:

Let it go!

RESOURCES:

YouTube: Snow and Ice music https://www.youtube.com/watch?v=xuQQxFw0_hk

YouTube: Disney’s Frozen www.youtube.com/watch?v=moSFlvxnbqk&itct...yc2WsPLMnFo%3D

Sing Up website

tuned and untuned percussion

mp3 recording: **MR FREEZE**