

# MUSIC MADE SIMPLE

# MEDIUM TERM PLANNING

YEAR 2

IPC UNIT TITLE: **I'M ALIVE**

SUMMER TERM 2

## MUSIC SCHEME FOCUS: CREATURES: CHARACTERISTICS, LIFE-CYCLES & HABITAT

	MUSICAL ACTIVITIES	MUSICAL LEARNING
Week 1	Singing: Hop, little frog (Sing Up) Composing: New lines to complete a song Chant: March of the amphibians Composing: Rhythmic accompaniments	<ul style="list-style-type: none"><li>• compose new lines to extend and enhance a song</li><li>• compose repeated rhythmic patterns (ostinato)</li></ul>
Week 2	Singing: I'm a little yellow duck (Sing Up) Playing: adding sounds to accompany a song Singing: Hey, little frog (Sing Up)	<ul style="list-style-type: none"><li>• echo short sung melodic phrases</li><li>• demonstrate some confidence in performing as a group and as an individual</li></ul>
Week 3	Singing: Jellyfish (Sing Up) Chanting: Dancing Fish Listening and dancing: Jelly roll blue seas (Let's Go Shoolie-Shoo)	<ul style="list-style-type: none"><li>• sing words clearly and breathing at the end of phrases</li><li>• recognise and respond to the mood of a piece of music</li><li>• respond through movement/dance to different musical characteristics and moods</li></ul>

### SING UP PLAYLIST:

Hop, little frog  
Hey, little frog  
I'm a little yellow duck  
Jellyfish

**Additional 'Sing Up' material for extension work:** Minibeasts; We like to come out at night

### RESOURCES:

Untuned percussion

Chime bar sets

Lycra sheet or parachute

PowerPoint slides: **FROGGIE IN THE WATER; MARCH OF THE AMPHIBIANS; DANCING FISH**

mp3 recordings: **FROGGIE IN THE WATER; MARCH OF THE AMPHIBIANS**

Sing Up website: **HOP, LITTLE, FROG, I'M A LITTLE YELLOW DUCK; HEY, LITTLE FROG; JELLYFISH**

Music resource book: **LET'S GO SHOOLIE-SHOO**