

MUSIC SCHEME FOCUS: RECYCLED & UNCONVENTIONAL MATERIALS AS SOUND-MAKERS

	MUSICAL ACTIVITIES	MUSICAL LEARNING
Week 1	Singing: Recycle it! (Sing Up) Compose: Lyrics to a familiar tune	<ul style="list-style-type: none"> • sing a song with an understanding of its history and purpose • write lyrics to match a melody • recognise relationships between lyrics and melody
Week 2	Singing: Recycle it! (Sing Up) Playing: tuned percussion Performing: composed songs with accompaniments	<ul style="list-style-type: none"> • sing a second part with increasing confidence • play a range of percussion with increasing confidence and ability • recognise chords/clusters
Week 3	Singing: Singing: Recycle it! (Sing Up) Listening: Recycled material junk music band (YouTube) Composing: bucket drum ostinati to accompany a song	<ul style="list-style-type: none"> • perform a song showing an awareness of phrasing and the shape of the melody • play a range of junk sounds with increasing confidence and ability • compose music in groups using devices such as ostinati

SING UP PLAYLIST:

Recycle it!

Additional 'Sing Up' material for extension work: Switching it on; The land of cogs and wheels; Building; Two piles of stones; Wood; Do anything but throw it away!

RESOURCES:

Tuned percussion (chime bars)

Bucket drums and pairs of sticks

mp3 recordings **ROCK, PAPER, SCISSORS! CHIME BAR PART**

Sing Up website: **RECYCLE IT! WHAT SHALL WE DO WITH A DRUNKEN SAILOR (backing track),**

PowerPoint: **ROCK, PAPER, SCISSORS; RANDOM LIST OF MATERIALS; EXAMPLES OF LYRICS; CHIME BAR PART; BUCKET BACKER 2**

WWW and EBI

YouTube: **RECYCLED MATERIAL JUNK MUSIC BAND:** <https://www.youtube.com/watch?v=n8vvNCAK2NE>