

# MUSIC MADE SIMPLE

YEAR 1

IPC UNIT TITLE: **ALL ABOUT ME!**

AUTUMN TERM (1) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
<b>Musical learning</b>	<ul style="list-style-type: none"> <li>• speak and chant together</li> <li>• sing in time to a steady beat</li> </ul>
<b>Resources</b>	<p>(a) A 'Hello' bag in which to put small items collected from the classroom</p> <p>(b) Sing Up website: <b>INFINITELY VARIABLE HELLO SONG; I'VE GOT A GRUMPY FACE</b></p> <p>(c) Song books: <b>THE HANDY BAND; BOBBY SHAFTOE CLAP YOUR HANDS</b></p>
<b>Introduction/ warm up</b>	<b>HELLO TO YOU</b> an echo chant set to a strong underpinning beat performed with actions and rhymes (words on page 2)
<p><b>Main part of the lesson to include some aspects of:</b></p> <p><b>Singing</b></p> <p><b>Composing</b></p> <p><b>Performing</b></p> <p><b>Listening</b></p> <p><b>Appraising</b></p>	<p><b>NB: EACH SONG AND ACTIVITY CAN BE PERSONALISED BY CHILDREN</b></p> <p><b>THE INFINITELY VARIABLE 'HELLO' SONG</b> (Sing Up).</p> <p><i>NB: Teachers; this activity needs a little homework practice so that you have questions ready to pose about each object. Listen to the 'Sing Up' performance in advance to understand your role in the song!</i></p> <p>Find a cloth bag and ask children to fill it with some small objects found in the classroom e.g. a ball, a crown, a shell, a crayon, a hat... Sing the first line: <i>Hello Jamie, how are you today?</i> Ask Jamie to dip for an object and then sing a question about the object that involves Jamie's participation e.g. <i>Can you throw the ball to me? ... Can you hear sea splash?... Can you walk like a princess?...</i> then everyone sings the last line: <i>That's the way!</i></p> <p><b>FIRST DAY</b> (The Handy Band) page 2 - sing to the familiar tune: 'Knees up, Mother Brown'. This expandable song invites children to think of inclusive and welcoming activities for new classmates. The third line, sung by the leader, has an immediate repeat, so whatever activity is decided on and sung about, can be copy-sung by the class, without the chore of learning the lyrics...e.g. <i>tell a story, play in the sandpit, make a model</i></p> <p><b>I'VE GOT A GRUMPY FACE</b> (Sing Up) A song about moods and facial expressions, where children decide on different faces to sing about in subsequent verses. A great song to partner with work on PSHE, portraits or making masks.</p>
<b>Ideas for revisiting in the week</b>	<p>Encourage children to draw different faces on paper plates and display these as a linear score of the song</p> 