

MUSIC MADE SIMPLE

YEAR 1: IPC UNIT TITLE: **OUR WORLD**

SPRING TERM (2) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> • Be able to play a steady beat • Be able to compose simple musical patterns
Resources	<p>(a) mp3 recordings: STICKS A GO-GO; BUILDINGS</p> <p>(b) PowerPoint slides: NATURE NEWS; BUILDINGS</p> <p>(c) Sing Up website</p> <p>(d) Claves (a pair for every child)</p> <p>(e) Tuned percussion (chime bar sets)</p> <p>(f) Collection of objects: stone, shell, leaf, twig, brick, piece of clay/Play-Doh, seaweed, seedpod (or substitute what you have to hand)</p>
Introduction/ warm up	STICKS A GO-GO! A song sung to a familiar tune (page 2) accompanied by claves (a pair per child)
<p>Main part of the lesson to include some aspects of:</p> <p><i>Singing</i></p> <p><i>Composing</i></p> <p><i>Performing</i></p> <p><i>Listening</i></p> <p><i>Appraising</i></p>	<p>1) Introduce the objects in the rap NATURE NEWS (words on page 2) and briefly discuss their properties. Divide the class into 8 small groups and give each group an object.</p> <p>2) Teach the chorus first, keeping the pace moderate so that children can manage the Q and A section.</p> <p>3) Listen to the song BUILDINGS (words overleaf), Play again and encourage children to join in with verse 1.</p> <p>4) Show a set of chime bars and put the two bars, F and B into the lid, leaving a pentatonic scale of five notes C D E G A (C). Using both beaters, play any two of the notes on the beat as the children sing the song.</p> <p>5) Invite a child to try composing an accompaniment on the pentatonic scale – any combination of notes will sound fit harmonically with the tune.</p>
Ideas for revisiting in the week:	<p>Try out the rap with different combinations of objects/children. Perhaps a child could adopt the questioner’s role?</p> <p>Practise the song BUILDINGS.</p> <p>Provide opportunities for children to improvise on chime bars (remove F and B to achieve a pentatonic scale). Ensure that they use TWO beaters at all times.</p>

STICKS A-GO-GO! Tune: The Hokey Cokey

You need a pair of sticks
Now that means two!
You tap them both together,
That's the first thing you should do.
****You tap them high above you**
And you tap them on the ground.
Oh! What a lovely sound!
Tap, tappy, tappy, tapping x3
Oh! What a lovely sound you've found!

** Find new 'places' in line 5 e.g. You tap them to the side of you on your knees both behind you

NATURE NEWS!

(Chorus) It's a nature news rap
Keep the beat as you clap
And tell us your answers
Spit, spot, snap!

Is your stone dull or shiny?
Answer: e.g. it's dull, it's dull!
Is the leaf green or brown?
Answer:
Is the shell, closed or open?
Answer:
Is the twig rough or smooth?
Answer:

(Chorus) It's a nature news rap
Keep the beat as you clap
And tell us your answers
Spit, spot, snap!

Is your brick light or heavy?
Answer:
Is the clay hard or soft?
Answer:
Is the seaweed dry or wet?
Answer:
Is the seedpod full or empty?
Answer:

BUILDINGS

Buildings, buildings
Stand all around
Buildings, buildings
Fill up the town!
High ones, low ones
Made of brick and stone
Shops and offices
And people's homes

Buildings, buildings
Stand all around
Buildings, buildings
Fill up the town!
Old ones, new ones
Roofs of every kind
Shapes and patterns there
For us to find