

# MUSIC MADE SIMPLE

YEAR 5: IPC UNIT TITLE: **MISSION TO MARS** AUTUMN TERM (2) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
<b>Musical learning</b>	<ul style="list-style-type: none"> <li>perform a song showing an awareness of phrasing and the shape of the melody</li> <li>talk about music they hear using musical terms</li> </ul>
<b>Resources</b>	(a) BBC Ten Pieces (Mars) <a href="http://www.bbc.co.uk/programmes/articles/14ZiT5yjnKQRdKVsqRLzk1x/mars-from-the-planets-by-gustav-holst">http://www.bbc.co.uk/programmes/articles/14ZiT5yjnKQRdKVsqRLzk1x/mars-from-the-planets-by-gustav-holst</a> 'About the piece 'Mars': <a href="https://www.bbc.co.uk/programmes/p05cy015">https://www.bbc.co.uk/programmes/p05cy015</a> (b) mp3 recording: <b>MARS, THE GOD OF WAR</b> (c) PowerPoint slide: <b>MARS, THE GOD OF WAR</b> (d) Sing Up: <b>SPACESHIP JAM</b>
<b>Introduction/ warm up</b>	Listen to a fragment (a minute or so) of 'Mars' from the Planet Suite by Gustav Holst; find this at: <a href="http://www.bbc.co.uk/programmes/articles/14ZiT5yjnKQRdKVsqRLzk1x/mars-from-the-planets-by-gustav-holst">http://www.bbc.co.uk/programmes/articles/14ZiT5yjnKQRdKVsqRLzk1x/mars-from-the-planets-by-gustav-holst</a> go to 'Full orchestral performance' <div style="text-align: center;">             1            2    3    4    5           </div> <ul style="list-style-type: none"> <li>Hear the 5 beats in a bar and the driving rhythm (da-da-da dum dum, da-da dum)</li> <li>See how the violinists play with the wooden side of the bow, not the strings!</li> </ul>
<b>Main part of the lesson to include some aspects of:</b>  <b>Singing</b>  <b>Composing</b>  <b>Performing</b>  <b>Listening</b>  <b>Appraising</b>	(1) <b>MARS</b> by Gustav Holst is one of the BBC Ten Pieces. It has been specially recorded and filmed for children with introductions from TV presenters plus other supportive videos which are available online. Mars in Roman mythology was the God of war and Holst's music exploits this with a warlike and menacing piece. Unusually, it was written in 5/4 time. Watch Amy and Becky (The Rig) as they explain this really clearly and simply: <a href="https://www.bbc.co.uk/programmes/p05cy015">https://www.bbc.co.uk/programmes/p05cy015</a>  (2) Display the words and listen to the mp3 <b>MARS, THE GOD OF WAR</b> . This song is also in 5/4 time and the tune is made up of notes that step up and down, so it's very easy to sing.  (3) Ask a small group to accompany the song by playing the 5/4/ pattern ( <i>da-da-da dum dum, da-da dum</i> ) on claves or woodblocks:  <i>da-da-da dum dum, da-da dum</i> Mars    the God of war....
<b>Ideas for revisiting in the week</b>	The tune of <b>MARS, THE GOD OF WAR</b> starts on D. Encourage pupils to work out the tune on chime bars 'by ear', remind them that that each note is always next door to the one before, so it's very simple to work out. For a contrast, and if time permits, try singing the comical <b>SPACESHIP JAM</b> (Sing Up), a lighthearted vocal number with opportunities to make silly car horn noises!

## **MARS, THE GOD OF WAR**

Mars the God of war  
Worshipped every day  
Citizens of Rome  
Used his name to pray

Temples built of stone  
On the marble floor  
Prayers and gifts were laid  
For this God of war

At each battleground  
Mars had to decide  
Who would lose the fight?  
Who would win with pride?

Mighty god of war  
Now a planet's name  
Whirling round in space  
Everlasting fame!