

MUSIC MADE SIMPLE

YEAR 6

IPC UNIT TITLE: **FIT FOR LIFE**

SUMMER TERM (1)

LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> maintain momentum in a class rhythm game sing confidently in a wide variety of styles with expression communicate the meaning/mood of a song
Resources	a) Sing Up website: BUNGALOW; BABY ONE, TWO, THREE;
Introduction/ warm up	The opener activity is both warm-up and key component of the lesson: listed below
Main part of the lesson to include some aspects of: Singing Composing Performing Listening Appraising	<p>Opener: BUNGALOW (Sing Up) (words on page 2) This is a chant with some sung lines but others are spoken. A 'bungalow' is not a one-storey building – it is an improvised four-beat body percussion pattern for hands, arms, shoulders or knees. It could be very simple e.g. (1) <i>tap head</i>, (2) <i>tap head</i>, (3) <i>clap</i>, (4) <i>clap</i> ... or more complex, as each pupil decides Before learning the whole game, ask everyone to make up a four-beat body percussion pattern and remember it! The other key factor is that the 'bungalow' action starts on the word <u>'this'</u> – see the notes on page 2</p> <p>BABY ONE, TWO, THREE (Sing Up) This clapping song is very easy, BUT, the words and rhythm will catch you out if you're not really focused (see emboldened line). The verses run on without any break. Play facing a partner: The opening line requires 5 claps: own, right hands, own, left hands, both hands</p> <p>Own right, own left, own both Bab-y one two three Head and shoulders, baby (tap own heads and shoulders, clap own hands on 'baby') Right, own left, own both One two three Head and shoulders, baby Right, own left, own both One two three Head and shoulders, head and shoulders, baby Right, own left, own both One two three Shoulders elbows, baby....</p>
Ideas for revisiting in the week	Practise both action games until pupils can manage them up to speed.

BUNGALOW

(Sung by everyone)

Bunga-lo-ow, bung, bung-a-lo-ow

Bunga-lo-ow, bung, bung-a-lo-ow

LEADER (spoken):

Hey, Jessie! Hey! Jessie

LEADER (spoken)

Let me see your bungalow, let me see your bungalow

(Chosen child spoken):

My hands are high, my feet are low, and **this** is how I bungalow! [add 4-beat hand action beginning on 'this']

(All repeat, copying action)

Her hands are high, her feet are low

And this is how she bungalows

This is how she bungalows..... and on and on