

MUSIC MADE SIMPLE

YEAR 1 IPC UNIT TITLE: **TIME TRAVELLERS** SUMMER TERM (2) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> • speak and chant together • sing in time to a steady beat • co-ordinate actions to go with a song
Resources	<p>(a) mp3 recordings: FIRE! FIRE!; STREET TRADERS; THE GREAT FIRE OF LONDON</p> <p>(b) PowerPoint slides: FIRE, FIRE! STREET TRADERS; THE GREAT FIRE OF LONDON</p> <p>(c) claves</p> <p>(d) SINGING BREAKFAST CLUB</p> <p>(e) YouTube: THE GREAT FIRE OF LONDON a modern commemoration of the Great Fire of London https://www.youtube.com/watch?v=kQI-xQppUp0</p>
Introduction/ warm up	<p>FIRE! FIRE! (Singing Breakfast Club) A clapping game played in pairs. Make sure that everyone can manage the repeating clapping pattern: <i>clap partner's hands, clap own hands</i>. Listen to the mp3 and try clapping along to the chant. There are four claps to every line.</p>
<p>Main part of the lesson to include some aspects of:</p> <p><i>Singing</i></p> <p><i>Composing</i></p> <p><i>Performing</i></p> <p><i>Listening</i></p> <p><i>Appraising</i></p>	<p>1) After some preliminary talk about London in the 17th century, display the PowerPoint slide and listen to the mp3 recording of the chant: STREET TRADERS and encourage children to tap knees to the pulse. Try joining in with the traders' call: <i>'Come and buy.....'</i></p> <p>2) Listen again and ask a small group to keep the beat on claves, while the rest tap on knees. Try joining in with some lines.</p> <p>2) Listen to the mp3 recording of the echo song THE GREAT FIRE OF LONDON sung to the familiar tune, Frère Jacques: (a PowerPoint slide is available and the words are on page 2). Leader demonstrates the actions as children listen. Play the recording again, asking children to copy the actions, the song will be learnt fully in subsequent weeks.</p>
Ideas for revisiting in the week:	<p>Try clapping and chanting FIRE! FIRE! to a slightly faster pace.</p> <p>Watch the YouTube clip, commemorating the Great Fire of London</p>

FIRE! FIRE! A clapping game (Singing Breakfast Clubs)

Fire! Fire! What shall we do?
Borrow a bucket from Aunty Lou!
Aunty Lou has gone to Chester,
Borrow one from Aunty Hester,
Aunty Hester's gone to Spain,

Borrow one from Aunty Jane,
Aunty Jane has gone abroad,
Borrow one from Aunty Maud,
Aunty Maud just gave a shout!
'You're too late, the fire is **OUT!**

STREET TRADERS A chant

Butcher, baker, candlestick maker
So many traders in London Town
Some are grand with shops in the Strand
But most have stalls on the ground.

People shopping, people stopping
Crowded city, crowded street
Houses squashed in tiny alleys
Up by the roof the houses meet!

Fishmonger, ironmonger, flower girls, too
So many goods set out on view
Traders shouting: 'Come and buy,
Nice bit of haddock or mutton pie!'

Fishmonger, ironmonger, flower girls, too
So many goods set out on view
Traders shouting: 'Come and buy!
Nice bit of haddock or mutton pie'

THE GREAT FIRE OF LONDON Familiar tune: Frère Jacques [every line echoes]

Watch out, London! [Hands make megaphone round mouth]
Homes of wood [Hands form a rooftop shape]
Easy stuff for burning [Fingers dance like flames]
That's not good! [Wag finger]

Early morning [Yawn]
Tiny flames [Small finger wiggles]
Started at the baker's [Hands make baker's hat]
Pudding Lane [One hand points]

Narrow houses [Palms nearly touching– near body]
Narrow street! [Palms nearly touching at arms' length]
Fire will travel quickly [Fingers moving everywhere]
Feel the heat [Fan face with hand]

Smoke and ashes [Hands make rolling/tumbling shapes]
Tumbling down [Fingers 'falling']
Homeless people running [Running actions]
Out of town [Point far away]

London's burning! [Hands apart, palms up, shocked face]
Fire's moved on [Pointing]
Like a giant bonfire [Fingers dance like flames]
London's gone [Look at each other in disbelief]