

MUSIC MADE SIMPLE

YEAR 1 IPC UNIT TITLE: **HOW ARE YOU?** SUMMER TERM (1) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> • sing songs showing increasing vocal control (singing more in tune, breathing deeply, singing words clearly) • play to a steady beat
Resources	(a) Sing Up website: GRANDMA RAP; HAPPY AND HEALTHY; BATHTIME (b) A collection of bath toys and washing materials (c) Sploshers: small plastic bottles with a little water, colouring and washing up liquid
Introduction/ warm up	Enjoy GRANDMA RAP (Sing Up), a delightful piece of nonsense to chant with fun actions to get everyone up and moving.
Main part of the lesson to include some aspects of: Singing Composing Performing Listening Appraising	1) Listen to HAPPY AND HEALTHY (Sing Up). This is a simple song and easily learnt so encourage children to join in with the repeated chorus lines. Play the performance recording again and invite children to try some of the verses, too. 2) Show the children the collection of bath toys and washing materials e.g. sponge, flannel, loofah, plastic duck, shark, bath-hat, nailbrush, plastic book etc. and elicit some describing words for each... these will be needed in the song. 3) Listen to BATHTIME (Sing Up) and see how the describing words are used to complete the lyrics. Join in and ask a small group to play the 'sploshers' on the beat 4) With the children, choose a sequence for the bath items and line them up accordingly so that everyone can see the order. Choose a child to 'adopt' each object, by supplying a describing word: keep a list of these for reference. Use the BATHTIME backing track and sing the verses in your sequence, adding the chosen describing word each time.
Ideas for revisiting in the week:	Take photographs of the bath items and print these out. These images form a moveable graphic score that children can manipulate to create new arrangements of the song. For HAPPY AND HEALTHY , encourage children to think of other 'healthy' activities and incorporate them into the song.