

MUSIC MADE SIMPLE

YEAR 6 IPC UNIT TITLE: WHAT A WONDERFUL WORLD! SPRING TERM (1) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> perform on a range of instruments confidently to an audience improvise using body percussion
Resources	(a) Sing Up website: KYE, KYE, KULE and THIS IS OUR WORLD (b) mp3 recording: OBWISANNAH (c) mp3 recording: GREETINGS (d) untuned percussion (e) claves
Introduction/ warm up	GREETINGS! A song sung to the familiar tune: Ring a ring o’ roses’ with opportunities for singers to make up new forms of greeting! (Words on page 2). Each new action/greeting is echoed by the group.
Main part of the lesson to include some aspects of: Singing Composing Performing Listening Appraising	1) Listen to the African song KYE, KYE KULE (Sing Up) and join in with the echoes. The song is generic and has no real translation: the pronunciation guide is on page 2. 2) Each line of the song has 4 beats. Arrange pupils in pairs and ask one of each pair to invent a clapped pattern that will fit over four steady beats e.g. 1 2 3 4 like toff-ee ice creamand the partner echoes. Keep swapping roles and then transfer the activity to untuned percussion if time allows. 3) OBWISANNAH is an African stick-passing game (instructions on page 2.) Make sure that everyone can sing the song before giving out 2 sticks per player. Be firm about following instructions e.g. not picking up sticks before being asked (page 2). 4) THIS IS OUR WORLD is a sophisticated rock ballad (Sing Up) with more than one part. Today’s learning target is to become familiar with the <u>refrain and chorus</u> , so be sure to select the third performance track (Guide for Refrain and Higher voices) which is repeated several times throughout the song with just a hint of the more complex arrangement in the background. Don’t forget to display the lyrics! Encourage singers to join in as the section is repeated.
Ideas for revisiting in the week:	If time allows, play the First performance track - 2 part version , to give pupils a sense of the complete performance.

GREETINGS from 'Singing Breakfast Club' pack (supplied)

All: I am here to greet you,
'Cos I'm so pleased to meet you
Leader: *Shake hands,*
All (echoing): *Shake hands,*
To say 'Hello'

KYE, KYE, KULE every line repeats

Kye, kye, kule
Kye, kye kofinsa
Kofi nsa langsa
Kaka shi langa
Kum adende
Kum adenede
Kum adende
Hey!

Pronunciation guide:

Kye = chay
Kule = koo-lay
Kofi nsa langa = ko-feen-sa lahn-gah
Kaka shi = kah kah shee
Kum = koom
Adende = ah-den-day

OBWISANNAH

Obwisannah sah, nah
Obwisannah sah
Obwisannah sah, nah
Obwisannah sah

Sit in a circle and make sure that everyone can identify the neighbour sitting on their **left**.

Easy opening version: 4 beats to each line, keep repeating this action

Beat 1: Pick up sticks
Beat 2: Tap together
Beat 3: Tap together again
Beat 4: Lay sticks down in front of you.

Moving on...

Beat 1: Pick up sticks
Beat 2: Tap together
Beat 3: Tap together again
Beat 4: Lay sticks down **in front of your neighbour sitting to your left.**