

# MUSIC MADE SIMPLE

YEAR 2 IPC UNIT TITLE: **THE EARTH OUR HOME**

TERM (1) LESSON **1 2 3**

CONTENT	TEACHING AND LEARNING
<b>Musical learning</b>	<ul style="list-style-type: none"> <li>convey the mood or meaning of the song</li> <li>sing words clearly and breathing at the end of phrases</li> <li>play instruments with control</li> </ul>
<b>Resources</b>	<p>(a) Sing Up website: <b>FIVE FINE BUMBLE BEES</b></p> <p>(b) mp3 recording: <b>BUZZY BEE</b></p> <p>(c) PowerPoint slides: <b>BUZZY BEE</b></p> <p>(d) Bumble bee finger puppet (<b>supplied</b>)</p> <p>(e) YouTube: <b>FLIGHT OF THE BUMBLE BEE</b>  <a href="https://www.youtube.com/watch?v=CZo1_BDn8Ew">https://www.youtube.com/watch?v=CZo1_BDn8Ew</a></p> <p>(f) Tuned percussion (chime bars sets – try to borrow all available sets)</p>
<b>Introduction/ warm up</b>	<p>Sing the <b>BUZZY BEE</b> song (words on page 2) to the tune of <b>BAA, BAA, BLACK SHEEP</b> with tongue-twister words to warm up voices and focus singers. (PowerPoint slide and mp3 available)</p>
<p><b>Main part of the lesson to include some aspects of:</b></p> <p><i>Singing</i></p> <p><i>Composing</i></p> <p><i>Performing</i></p> <p><i>Listening</i></p> <p><i>Appraising</i></p>	<p>1) Display the lyrics of <b>FIVE FINE BUMBLE BEES</b> (Sing Up) and play the performance track. The song is very straightforward and children will learn the words and melody very quickly.</p> <p>2) Watch the hilarious YouTube clip of the famous Swingle Singers vocalising the <b>FLIGHT OF THE BUMBLE BEE</b> at incredible speed and with great humour, too. Allow time to share children’s reactions to the performance – they may not realise that every note is sung...or rather ‘buzzed’!</p> <p>3) Show the bumble bee stick puppet and ask children to make zzzzzz buzzing sounds that go up and down in pitch conducted by the swooping movement of the puppet. Ask a child to conduct with the puppet?</p> <p>4) Using a set of chime bars, demonstrate how to change the pitch by sliding the beaters to and fro, slowly (<i>glissando</i>) and allow time for experimentation, too. Play some short glissando examples and each time ask if the pitch went higher or lower. Ask children to model the changing pitch with up- and-down hand movements to show the higher or lower notes.</p> <p>5) Give out chime bar sets and make sure that children can see the bumble bee puppet. Now conduct changes in pitch with the bumble bee puppet and see if children can recognise the pitch changes and follow your signals with their chime bars glissandi and. Swap players over so that everyone has a turn.</p>
<b>Ideas for revisiting in the week</b>	<p>Make the puppet and chime bars available for children to explore conducting and pitch activities for themselves. Enjoy the <b>FLIGHT OF THE BUMBLE BEE</b> film clip again and practice <b>FIVE FINE BUMBLE BEES</b> for a confident performance.</p>

**BUZZY BEE** Tune: Baa, baa black sheep

Buz-zy, fuz-zy, buz-zy, fuz-zy bee

Buz-zy, fuz-zy, buz-zy bee

Buzz, fuz-zy, buzz, fuz-zy buzz, fuz-zy buzz

Buzz, buzz, fuz-zy buz-zy, buz-zy, bee