

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> • sing confidently in a wide variety of styles with expression • communicate the meaning/mood of a song • continue to play by ear on pitched instruments
Resources	<p>(a) Sing Up: I'VE GOT PEACE LIKE A RIVER</p> <p>(b) PowerPoint slides: MISSISSIPPI; I'VE GOT PEACE LIKE A RIVER</p> <p>(c) Tuned percussion (borrow all the school sets of chime bars, if possible)</p>
Introduction/ warm up	<p>MISSISSIPPI A chant with some alliterative features. Display the lyrics, which are available on page 2 and also as a PowerPoint slide) and listen to the mp3 for an accurate rhythmic performance. Once mastered, ask pupils to invent a short body percussion ostinato (repeated pattern) to accompany the chant.</p>
<p>Main part of the lesson to include some aspects of:</p> <p><i>Singing</i></p> <p><i>Composing</i></p> <p><i>Performing</i></p> <p><i>Listening</i></p> <p><i>Appraising</i></p>	<p>(1) Listen to the performance of I'VE GOT PEACE LIKE A RIVER (Sing Up) and ask pupils to describe the mood or atmosphere conveyed: encourage them to analyse the song in simple terms e.g. tempo (pace), pitch shape, style of lyrics. This is a very simple and repetitive song, with few changes between verses so pupils will be able to join in very quickly. Ensure that the song is secure and that the peaceful, calm mood is sustained throughout.</p> <p>(2) The melody is very simple, repetitive and uses only 5 notes, making it ideal to 'pick out by ear'. The ability to 'find' a tune is a useful skill, developing listening and accurate pitching at all levels of musicianship. Talk about the shape/contour of phrases, where they ascend/ descend - this will guide to guide pupils' exploration.</p> <p>(3) Remove notes E, B and the short bar C, in chime bars sets, leaving notes C, D, F G, A. The melody begins on C. Encourage pupils to 'have a go' at working out the tune by ear and plan sufficient time for this task. If support is needed, the melody notes are given on page 2 and are also available as a PowerPoint slide.</p>
Ideas for revisiting in the week	<p>Allow extra time for pupils to 'pick out the melody' and encourage peer support for success in this activity.</p> <p>Pupils who play instruments in C (recorders, flutes, keyboards etc.) will also be able to play the melody. Arrange an accompanied performance with voice, and all available pitched instruments (percussion and orchestral)</p>

MISSISSIPPI

The Mississippi river, it begins near Minnesota
And for two thousand miles see that mighty river flows.
Passing, Memphis, Meridian, Missouri, Minneapolis
To finish its long journey in the Gulf of Mexico!

I'VE GOT PEACE LIKE A RIVER with note names

C D F F G A A
I've got peace like a riv-er

A G F F F D C
I've got peace like a riv-er

C D F F G A A
I've got peace like a riv-er

G F G
In my soul

A G F F G A A
I've got peace like a riv-er

A G F F F D C
I've got peace like a riv-er

C D F F G A A
I've got peace like a riv-er

G A F
In my soul