

# MUSIC MADE SIMPLE

YEAR 3

IPC UNIT TITLE: **TURN IT UP**

SPRING TERM (1) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
<b>Musical learning</b>	<ul style="list-style-type: none"> <li>• keep a steady beat</li> <li>• maintain an ostinato</li> <li>• maintain rhythmic ostinato to accompany a song</li> </ul>
<b>Resources</b>	<p>(a) Sing Up website <b>FRIENDLY ROBOT</b> (backing track)            (b) upturned plastic buckets (one bucket per 3 pupils)            (c) pairs of wooden sticks (supplied)            (d) PowerPoint slide: <b>ROBOT RACKET/BUCKET BACKER</b>            (e) mp3 recordings: <b>ROBOT RACKET; BUCKET BACKER; ROBOT RACKET with BUCKET BACKER</b></p>
<b>Introduction/ warm up</b>	<p><b>CLAP 2, 3, 4</b> an echo body percussion song to the familiar tune: Frère Jacques (see page 2). An mp3 recording is available</p>
<p><b>Main part of the lesson to include some aspects of:</b></p> <p><i>Singing</i></p> <p><i>Composing</i></p> <p><i>Performing</i></p> <p><i>Listening</i></p> <p><i>Appraising</i></p>	<p>1) Display the words and listen to the mp3 recording of the chant <b>ROBOT RACKET</b>, maintaining a steady beat (pulse).</p> <p>2) Using the same PowerPoint slide, model <b>BUCKET BACKER</b> (mp3) bucket drum part, showing the three playing positions: <i>top</i>, <i>rim</i> and <i>side</i>. Listen to the mp3 recording <b>ROBOT RACKET with BUCKET BACKER</b>, encouraging pupils to practise the bucket part, keeping it accurate and in time with no rushing.</p> <p>3) Try performing these two activities together: half the group chanting <b>ROBOT RACKET</b> and the other half playing <b>BUCKET BACKER</b>. Swap over</p> <p>4) Listen to the backing track of <b>FRIENDLY ROBOT</b> (Sing Up). Try playing <b>BUCKET BACKER</b> to this piece. You need to play it several times during the song (it is repeated 14 times), providing ample opportunity for accurate playing! Listen to the electronic intro first to become accustomed to the beat before beginning).</p>
<b>Ideas for revisiting in the week:</b>	<p>Practise the two partner activities to familiarise pupils with both parts. Listen to the performance track <b>FRIENDLY ROBOT</b> in preparation for singing the song in the next session.</p>

**CLAP 2, 3, 4** Tune: Frère Jacques  
(Every line repeats)

Clap 2, 3, 4  
Click, click, click  
Rub your hands together  
Stamp, stamp, flick

**ROBOT RACKET**

Clank when I walk, beep when I talk  
Gears that grind and grate  
Clunk when I bend, I recommend  
Some oil before it's too late!

**BUCKET BACKER**

Top, top, top, top  
Rim, rim, side-to-side  
Top, top, top, top  
Rim, rim, side-to-side