


# MUSIC MADE SIMPLE

YEAR 3

IPC UNIT TITLE: HOW HUMANS WORK

SPRING TERM (2) LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> <li>maintain a melodic or rhythmic ostinato to accompany a song</li> <li>use tuned percussion with increasing confidence</li> </ul>
Resources	<p>(a) YouTube: <b>FOOD GROUPS ARE ROCKIN' TONIGHT</b>  <a href="https://www.youtube.com/watch?v=XWjjwICIBNE">https://www.youtube.com/watch?v=XWjjwICIBNE</a></p> <p>(b) PowerPoint slides: <b>NEVER SAY 'NO!' and VEGGIE BEAT</b></p> <p>(c) mp3: <b>NEVER SAY 'NO!' TO YOUR GREENS</b></p> <p>(d) mp3: <b>NEVER SAY 'NO!' TO YOUR GREENS - CHIME BAR PART</b></p> <p>(e) mp3: <b>NEVER SAY 'NO!' TO YOUR GREENS - ALL PARTS</b></p> <p>(f) chime bar sets and untuned percussion</p>
Introduction/ warm up	<p>Reprise <b>FOOD GROUPS ARE ROCKIN' TONIGHT</b> from Y2, adding hand-jive actions suggested by pupils <a href="https://www.youtube.com/watch?v=XWjjwICIBNE">https://www.youtube.com/watch?v=XWjjwICIBNE</a></p>
<p>Main part of the lesson to include some aspects of:</p> <p><i>Singing</i></p> <p><i>Composing</i></p> <p><i>Performing</i></p> <p><i>Listening</i></p> <p><i>Appraising</i></p>	<p>1) Learn <b>NEVER SAY 'NO!' TO YOUR GREENS</b> using the PowerPoint slide and mp3 recording.</p> <p>2) Invite pupils to substitute other vegetables for 'cabbage' and 'spinach' but retain 'beans' for the rhyme. Don't be strict about the 'green-ness' of items: carrots, turnips, peppers are fine! Substitute unpitched percussion for the clapped beats.</p> <p>3) Display the PowerPoint <b>NEVER SAY NO TO YOUR GREENS - CHIME BAR PART</b>. Place all notes except the longest three: <b>C D E</b> in the lid and try the simple chime bar accompaniment. Be aware that lines 2 and 3 begin with an unaccompanied sung word. Pupils may find it easier to read from paper copies (page 2)</p> <p>4) Display the PowerPoint slide <b>NEVER SAY NO TO YOUR GREENS - VEGGIE BEAT!</b> This is an ostinato (repeated pattern) Say the vegetable rhythm names: <i>broccoli, celery, peas, peas...</i> steadily, reading left to right and repeating several times. Once this is familiar, try clapping the rhythms without saying them aloud, then transfer to untuned percussion.</p> <div data-bbox="395 1597 815 1653" style="text-align: center;">  </div> <p>5) Perform <b>NEVER SAY 'NO!' TO YOUR GREENS</b> accompanied by <b>CHIME BAR PART</b> and the <b>VEGGIE BEAT</b> ostinato played on untuned percussion. The mp3 recording will help you with this layered piece.</p>
Ideas for revisiting in the week	<p>Practise the class performance of <b>NEVER SAY 'NO!' TO YOUR GREENS</b> with tuned and untuned percussion parts. Encourage pupils swapping playing roles.</p> <p>Listen to <b>VEGETABLES AND FRUITS (Sing Up)</b> and learn the song.</p>

**NEVER SAY 'NO!' TO YOUR GREENS** Tune: Hickory Dickory Dock (Begin on note E)

Never say 'No' to your greens (clap, clap)  
Like cabbage or spinach or beans! (clap, clap)  
So crisp and new and good for you!  
Never say 'No' to your greens (clap, clap)

**NEVER SAY 'NO!' TO YOUR GREENS** with chime bar part

**NB: Lines 1, 2 and 4 are identical**

<b>E</b>	<b>D</b>	<b>C</b>
Never say 'No' to your greens (clap, clap)		

<b>E</b>	<b>D</b>	<b>C</b>
Like cabbage or spinach or beans! (clap, clap)		

<b>C</b>	<b>C</b>	<b>C</b>	<b>C</b>
So crisp and new and good for you!			

<b>E</b>	<b>D</b>	<b>C</b>
Never say 'No' to your greens! (clap, clap)		