

MUSIC MADE SIMPLE

YEAR 2

IPC **SUPERHUMANS**

SPRING TERM (1)

LESSON 1 2 3

CONTENT	TEACHING AND LEARNING
Musical learning	<ul style="list-style-type: none"> convey the mood or meaning of the song/rap perform a sequence of sounds using a graphic score
Resources	<ol style="list-style-type: none"> A drawstring 'Feely Bag' containing 6-8 fruits/vegetables Song book: BOBBY SHAFTOE CLAP YOUR HANDS mp3 recording: A FEELY BAG An apple and a tangerine PowerPoint slide of FRUIT SALAD scores Blank composing grids (sufficient for 1 between 2 children) page 3) Untuned percussion
Introduction/ warm up	HEAD, SHOULDERS, KNEES AND TOES a traditional exercise song
<p>Main part of the lesson to include some aspects of:</p> <p><i>Singing</i></p> <p><i>Composing</i></p> <p><i>Performing</i></p> <p><i>Listening</i></p> <p><i>Appraising</i></p>	<p>1) LET'S EXERCISE! (words on page 2) Leader says each line of the rap with actions, encouraging children to echo with energised and upbeat voices.</p> <p>2) Show the content of the fruit and vegetable 'Feeling Bag'. Sing the song A FEELY GAME (BOBBY SHAFTOE CLAP YOUR HANDS), asking one child to guess the identity of an item solely by touch. The child might say how the fruit/vegetable would taste: sweet, sour, crunchy etc. Repeat the game with a new player.</p> <p>3) Display the PowerPoint slide of the score FRUIT SALAD. Chant the names, <i>apple, apple, tangerine...</i> left to right: rhythmically. Begin with '1,2 off we go' in a steady manner to set the pace:</p> <div data-bbox="320 1435 1297 1525" style="border: 1px solid black; text-align: center; padding: 5px;"> </div> <p>4) Try playing the rhythm pattern on untuned instruments. Display the second slide with different fruits and gaps (rests or silences) which must be included rhythmically as part of the overall pattern. To mark rests, instead of clapping, pull hands apart to show two 'silent' beats per 'box'.</p> <p>6) Watch FOOD GROUPS ARE ROCKIN' TONIGHT (YouTube): https://www.youtube.com/watch?v=XWjiwICIBNE and make up some moves to this singalong rock 'n' roll number and join in. It is also on the Sing Up Song bank</p>
Ideas for revisiting in the week:	Provide blank grids like the one in FRUIT SALAD . Encourage pairs of children to draw their own scores, choosing two (or more) new fruits: perform these to their peers.

LET'S EXERCISE! An echo chant

You take one jump forward and one jump back!

Flick left and right and build a stack! (Hands held horizontally, placed on the another building a 'tower')

Wave your arms and shake your hands,

Pull and make your chest expand! (Hands clasped in front and tensed as if pulling apart)

Roll those shoulders round and round,

Slow-mo jogging on the ground!

Bend those knees, yes, bend those knees,

Back on your heels then tiptoes, please!

Scrunch your face and make it small,

Now stretch it wide like a big beach ball!

Lift those shoulders, make them shrug,

Wrap your arms, give yourself a hug!

Blank score for FRUIT SALAD

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